



**Nehru Education Society**

**Nehru Mahavidyalaya (Arts, Com. & Sci.),  
Nerparsopant, Dist. – Yavatmal**



*Affiliated to*

**Sant Gadge Baba Amravati University, Amravati**



**Programme Outcomes (POs) and Course  
Outcomes (COs) for all Programmes**

## **Programme Outcomes of B.A.**

### **1) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi/Urdu

**OPTIONAL SUBJECTS :** Marathi Literature, History, Political Science, Sociology, Economics, English Literature, Urdu Literature, Geography, Music, Home Economics

### **Outcomes of Basic Language : English, Marathi, Urdu**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi and Urdu appropriately and with confidence for further studies or in professional spheres where these languages are the indispensable tool of communication.

### **Outcome of Optional Subjects -**

**History :** The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multidisciplinary approach. It takes the learners into the intellectual forum through the study of History. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and castism

**Sociology :** The Sociology students can develop the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through course work independent studies, assignments and seminars the department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social in equality.

**Political Science :** The students understands the basic principles of politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context.

**Economics** : Student will be familiar with introductory, canonical models of consumer and producer behavior and of macro economy have a basic understanding of the operation of a modern economy be able to evaluate the effects of government interventions in individual markets and in the macro economy. They can analyze operations of markets under varying competitive conditions. They can analyze causes and consequences of unemployment inflation and economic growth.

**Optional Literatures ENGLISH, MARATHI, URDU** : Student will gain knowledge of major traditions of literatures written in the national and international languages like English, Marathi and Urdu and an appreciation for the diversity of literary and social voices within and sometimes marginalized by those traditions. They will develop a ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historical and culturally

**Geography** : Students will develop a solid understanding of the concept of “space”, “ place” and “region” and their importance in explaining world affairs. It will help to know general demographic principles and their patterns of regional and global; scales. Geography is also for to be able to locate on amap major physical features, cultural regions and individual states and urban centres. Students will understand global and regional patterns of cultural, political and economic institutions and their effects in the preservation, use and exploitation of natural resources and landscapes.

**Music** : Students develop a background in music and musicianship that prepares them, for a wide range of further educational and vocational activities that include music as a component. Student will gain musicianship skills and both aural perception and side singing relative to music in the style of the common practice period. The learner can also be expert in basic keyboard techniques students will knowdemonstrate competence in musicianship to include aural skills and knowledge and application of music theory.

**Home Economics** : Students will gain the ability of becoming independent, connecting with others and taking action towards preferred future that support individual and family well being. Students become empowered active and informed members of society. Home economics student

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will gain potential to play a major role in supporting young people to participating effectively in changing social and cultural times.

### **Course Outcomes of Arts faculty or B.A. :**

The B.A. Graduate can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate studies in their respective subjects studied in Under Graduate level. After their Post Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.

**Other Career Options :** Journalism, Tourism, Judiciary, Linguistics, Dietician, Geo expert, Musician etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Maharashtra Public Service Commission (MPSC), Indian Railway Board etc for entering into the governments services. They also pursue their studies in doing M.B.A., Post Graduate Diplomas in Computer (PGDC), Certificate course of any discipline.

**Programme Outcomes of B.Com.**

**B.Com. I : Semester - I**

**1) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi

**OPTIONAL SUBJECTS :** Principle of Economics, Computer Fundamental System 1, Advanced Accounting, Principle of Business Organization

**Outcomes of Languages : English, Marathi**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi appropriately and with confidence for further studies or in professional spheres where these languages are the indispensable tool of communication.

**Outcome of Optional Subjects -**

**Principle of Economics :** The course provides an introduction to a broad analytical range of economics concepts, theories and techniques. It considers both –

- **Micro Economics** – The analysis of choices made by individual decision making units (households and firms)
- **Macro Economics** – The analysis of the economy as whole – the use of market supply and demand, the fundamental model in which trade off and choices will be considered through comparisons and marketing structure will be analyzed at the firm level. Macro Economics issues regarding the interaction of goods and services markets labour and money at and aggregate level will be modelled.

**Computer Fundamental Systems - 1 :** To impart basic knowledge about computer, Word Processing, Excel / Spreadsheet, Computer Accounting (Tally)

**Advanced Accounting :** To make aware basic concepts and tools of Advanced Accounting. Accounting knowledge as applicable to business.

**Principle of Business Organization :** In this subject some topic are learnt like the definition of commerce and industry source and width of business, the result of industrial revolution, the raise of multinational companies in India, global industrialization, business area and its structure, the nature of business organization, non-organizational business, e-commerce, online business, e-business, cashless transaction, mergers and acquisition of companies, network of business, franchising and leadership, monopoly in business, structure of business its efficiency in productivity, wholesale and retail business, malls, super market, hyper market, import and export of product etc. these are the topics that the students learn in this subject.

## **B.Com. I : Semester – II**

### **2) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi

**OPTIONAL SUBJECTS :** Business Economics, Computer Fundamental System 1, Financial Accounting, Principle of Business Management

### **Outcomes of Languages : English, Marathi**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi appropriately and with confidence for further studies or in professional spheres where these languages are the indispensable tool of communication.

**Computer Fundamental Systems - 2 :** To impart basic knowledge about computer, Word Processing, Excel / Spreadsheet, computer Accounting (Tally)

**Business Economics :** Familiarize the students with the basic concept of Macro Economics and its application. Students get aware about Gross National Product (GNP), Net National Product (NNP), Income and Factor Cost or National Income at factor prices , Per Capita income , Personal Income (PI), Disposable Income etc. students study the relationship among broad aggregates, learning about to apply economic reasoning to solve the problem of economy

**Financial Accounting** : Student learns principle and concept of Accountancy. Student can obtain the knowledge in the practical application of accounting, learn basic concepts of partnership Accounting and allied aspects of accounting. Student gets through the knowledge on the accounting practice prevailing in partnership firms and other allied aspects. Student will find out technical experts in maintaining the books of accounts.

**Principle of Business Management** : In 'principle of business management' student learns meaning and definition of business, importance of business. He studies ideas and thoughts on business by great economist like Federick Taylor, Henry Fayol, George Elton Mayo.

Student obtains knowledge about motivating employees by providing financial and non financial incentives, evaluate the economical growth and development organization. He understands the relation between individuals and groups.

### **B.Com. II : Semester – III**

#### **3) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS** : English, Marathi

**OPTIONAL SUBJECTS** : Company Accounting, Business Mathematics, Auditing, Monitory System, Information Technology and Business Data Processing

#### **Outcomes of Languages : English, Marathi**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi appropriately and with confidence for further studies or in professional spheres where these languages are the indispensable tool of communication.

**Company Accounting** : This subject enables the student to develop awareness about company accounting in conformity with the provisions of Companies Act.

**Business Mathematics** : Under this subject students can learn use of mathematics, in day today business like plus, minus, distribution, loss and profit. In this subject students can also learn regarding commission charges, discount, brokerages one liner- two liner equation.

**Auditing :** Student will learn the fundamental concepts of auditing and different aspects of tax. Student will get awareness regarding Income Tax properly and can get the knowledge of different tax provisions.

Student can also learn preparation of Audit report, submission of Income tax return, Advance Tax and Tax deduction at source, Tax collection Authorizes under the income tax Act 1961.

**Monetary System :** By following the India's new trade policy how does the government changes in the monetary policy. Student will get information about new monetary policy of Indian Reserve Bank, the importance of Indian currency market, capital market, financial system, treasury policy, money supply and storage and the aims and objectives of the establishment of SEBI and its powers.

**Information Technology and Business Data Processing-1 :** Student learn the meaning and definition of Information and Technology, concept of data processing, application data processing in business, uses of IT in business and various fields.

### **B.Com. II : Semester – IV**

#### **4) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi

**OPTIONAL SUBJECTS :** Corporate Account , Business Statistics, Income Tax (IT), Indian Financial System, Information Technology and Business Data Processing, Environment

#### **Outcomes of Languages : English, Marathi**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi appropriately and with confidence for further studies or in professional spheres where these languages are the indispensable tool of communication.

**Corporate Account :** Corporate Accounting is a special branch of accounting which deals with the accounting for companies preparation of their final account and cash flow statements analysis and interpretation of companies' financial results and accounting for specific events like amalgamation, absorption, preparation of consolidated, balance sheets. Student learns about the concept of joint stock company, enlist joint stock company, understand different kinds of companies, distinguish between private limited and public limited company.

**Business Statistics :** In this subject student gets knowledge of function in business as well as the concept of EMI, the concept of population and sample. Student gets familiar with calculation of various types of averages and variations. Student learns about the application of matrices in business, solve LPP to maximize the profit and to minimize the cost.

**Income Tax :** This course aims to provide in-depth knowledge on the provisions of Income Tax. To familiarize students with recent amendments in Income Tax.

**Indian Financial System :** Student learns about – the meaning of finance in business, the types of financial system its function and importance. The importance of commission of Indian financial system history of Indian banking service, importance of Indian Banking service, online banking transaction, industrial bank and its function, history and functions of reserve Bank of India, the role of Reserve Bank in Indian Economy, Sensex and Neft are the main topics which are dealt in this subject.

**Information Technology and Business Data Processing-2 :** Student learns the meaning and definition of Information and Technology concept of data processing, application data processing in business, uses of IT in business and various fields.

**Environment :** Student learns definition, scope and importance of environmental studies, ecosystem, biodiversity and its conservation. Student gets knowledge regarding environmental pollution.

### **B.Com. III :**

#### **5) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi

**OPTIONAL SUBJECTS :** Cost and Management Accounting, Business Environment, Fundamental of Insurance, Indian Banking System, Business From Company Law

#### **Outcomes of Languages : English, Marathi**

Students at the end of the course, would be able to unlock the communicator in them by using international language English, regional language Marathi appropriately and with confidence for

further studies or in professional spheres where these languages are the indispensable tool of communication.

**Cost and Management Accounting :** Student understand Basic Cost concepts, elements of cost and cost sheet, difference between financial accounting and cost accounting, Ascertainment of Material and labour cost. In this subject student shows his capability to apply theoretical knowledge in practical situation.

Student gets knowledge about business finance and management decisions, capital budgeting and different techniques, effective financial planning, sense of responsibility and capacity for accounting and management. Moreover student get awareness of the global environment in which accounting management is operated.

**Business Environment :** In this subject students learn about, scope and importance of service sector in Economic Management. The importance of IT sector in business and trade in modern age and tourism and foreign trade policy. Student gets information how the economical, social, political, constitutional, technical, cultural factors cost impaction on business environment, the student will learn how the consumer, trader competitor, broker affect on economical growth of business environment.

**Fundamental of Insurance :** In this subject student learns about Fundamental of Insurance, the importance of insurance in human life, dual gain like saving and security of future, the importance and impaction of insurance in Indian Economy and Business, safety of insurance in business and trade, the growth and development in insurance companies.

**Indian Banking System :** To provide insight into the various types of banks and their role in Indian economy. This subject will make the student aware of Indian banking systems. The student of Commerce gets understand the reforms and other development in the Indian Banking. Student also gets knowledge about functions and role of Reserve Bank of India.

**Business From Company Law :** Student learns about the knowledge of fundamentals of company law and provisions of the companies Act of 2013 apprise to the student of new concepts involving in company law regime. Student will acquaint with the duties and responsibilities of Managerial Personnel.

B.Com III Semester- VI

Management Accounting :- The said subject exposes the students to the basic basic concepts and tools used in Management Accounting. Also to provide an understanding of application of Management Accounting techniques for management decision making.

Economic of Development :- here to provide an insight into various growth models and their applicability in present scenario.

Indian Insurance System I/II :- To provide an insight into the regulating and functioning of insurance business.

Indian Banking System I/II :- To provide insight into the various functions of retail banks and associated procedural aspects.

Company Law :- To provide silent features of company Act2013, stages of formation, its promoters, their duties and liabilities and also types of company, MOA of company, Company Secretary and company meetings. This results into overall knowledge of company and its structures.

### **Course Outcomes of Commerce faculty (B.Com.) :**

Among commerce courses. Student can consider selecting from specialized field such as accounting and finance, banking and finance accounting and taxation, actuarial science, business administration, applied economics, e-commerce, financial accounting, banking and insurance, human resources, entrepreneurship.

After completing UG level course under commerce, the candidates can find various jobs at junior level in accounting, commerce, banking and finance and related fields such as Junior accountant, HR Manager, Operations Management, Data analyst, Research and development Manager, Information system Management etc. etc.

**Programme Outcomes of B.Sc.**

**2) Specific Programme Outcomes :**

**COMPULSORY SUBJECTS :** English, Marathi/Urdu

**OPTIONAL SUBJECTS :** Mathematics, Physics, Computer Science

**Outcome of Languages : Marathi/ Urdu, English**

Students at the end of courses would be able to unlock the communicator in them by using International language English, regional language Marathi and Urdu appropriately and with confidence for further studies or in professional sphere where these languages are the indispensable tool of communication.

**Outcome of Optional Subject :-**

**Physics :** The students gain knowledge of various electronic circuits and its application. This course would empower the students to acquire engineering skills and practical knowledge, theoretical basic for doing experiment in related areas, which help the student in their everyday life .This course is useful to understand basic physical concept and vocabulary use to describe them such as electricity magnetism, optic, atomic and nuclear, physics mechanism, thermodynamics, electronics, mathematical physics and quantum physics as well as solid state physics.

**Mathematics :** Moto of mathematics is “**The study of mathematics is the search of truth and wisdom**” with the use of mathematics, student find out the truth of things happen in their life and wisdom is reflected in their behavior when they live in the society. Students of mathematics participated in the university level seminar competition. Student demonstrate the ability to solve problem ,including application outside of mathematics, by mean of intuition creativity ,guessing and the experience gained through then study of particular example and mathematics model, student will demonstrate the ability to think critically regarding research and Mathematics Students can increase the logical power, thinking ability and accuracy.

**Computer Science:** Student will attain an ability to analyze problem and identify and define the computing requirements appropriate to its solution. Student will attain an ability to communicate effectively with the large range of audience also discuss problem and obtain their solution at global level. Student use smart and new techniques to solve his problem arise in daily works with the knowledge of computer science.

Computer science student use online banking, internet banking, online applies for different exam and all online service which they need.

**Course outcome of Science Faculty (B.Sc.) :** The B.Sc. graduate can pursue B.Ed. courses and Opt teaching carrier in the government/ non government schools. They can also do post graduate in their respective subject studied in graduation level. They can also apply for post graduation in IIT institution through IIT-JAM exam also apply for Master of Computer Application (MCA), Master of Business Administration (MBA).

**Other Career options :** B.Sc. students can apply in different private company for job located in major city having Mathematics, Physics and Computer Science as major subject.

They can also apply for the Railway Recruitment Board, Staff Selection Commission, Maharashtra Public Service Commission (MPSC), Union Public Service Commission (UPSC), Government research organization, Indian Banking Services, Indian Forest Service, Defense Services etc.

**PROGRAMME OUTCOMES  
M A I (MARATHI) SEMESTER I**

**Specific Programme Outcomes**

**Paper I :**

**Cultural Background of Marathi Literature -**

- Literary Background of Yadava Dinesty in the context of cultural, religious and political situation and the raising of Mahanubhava community.
- Students get knowledge about social, religious and cultural status. Students learn about the co- relation between literature and society.

Emerging of Varkari community.

- Students get knowledge about Saint Tukaram and Saint Ramdas from Shiv era.
- Students also learn political and social situation in the era of Shivaji and Peshwas through poetical literature.

**Paper II :**

**Literary Thoughts -**

- It emphasises on Indian literary thoughts, the Indian views on literature alliterational, ironical, etiquettes of manner and language accents ; these are the angle from which students learn about Indian vision on literary thoughts.
- Liberal thoughts on literature , the icon of liberal thoughts in Marathi literature is Mardhekar, views on aestheism sense of beauty, rhythmic elements, literary greatness and humanity.
- Students get knowledge about western thoughts of literature, theory of imitation, catharsis, literary isms, types and concepts of various isms.
- It emphasises on classism, romanticism, realism, Marxism and existentialism.

**Paper III (A) :**

**A Study of Literary Work -**

- This subject directly deals with short stories and essays.
- Students develop the skill of literary writing language that is used in literary writing.

- Students learn how the situation is posed in short stories, different language tunes to the different characters. Short stories motivate the reader to think about its obscure climax.

OR

**Paper III (B) :**

**Saints Literature -**

- In every language there is the great participation of Saints to promote the language. Saints used language to impart their spiritual and moral education. Language and literature have great impact of saints' ideology.
- In this subject students get knowledge of saints literature in both poetry and prose forms.
- This subject emphasises a special study of saint Namdev, saint Eknath Maharaj , saint Tukaram and saint Ramdas.

OR

**Paper III (C) : Folk Literature -**

- Folk literature is an expression of folk life. It is intimately related to life. Folk lore is a term which is made up of Folk and literature. Folk literature depicts the entire society , its customs, rituals, traditions, relations and festivals
- The subject has special study of Varat Katha, Viyutpati, Danta Katha, Parani Khatha, explanatory Tale, Comic and humorous tales.
- Students learn about folk song, its definition , forms and classification.
- This subject also emphasises a vision of female life and culture, her desires and her daily domestic routine through folk literature. A special study of Lalit, Dashavtar and Tamasha with the definition and forms of Folk Drama will be learnt.

**Paper IV(A) :**

**Study of Poetical Forms -**

- In this subject students study the characteristics of Marathi Poetry and its nature. This subject puts lights on the various schools of thoughts in Marathi Literature.

OR

**Paper IV (B) :**

**Study of Story Writing –**

- Students read story of Marathi Literature and know about plot, character and climax.

Students know literary work of writers from different school of thoughts.

OR

**Paper IV (C) :**

**Study of Lalit Prose -**

- Students learn about Lalit Gadya it means 'Fine Prose'. This term refers to artistic or aesthetic literature . The term Lalit refers to its uniqueness and usefulness. Lalit literature is considered a form of fine art just like music, painting and sculpture.
- Students read few literary work of Lalit Gadya (fine art).

**M A I Semester II**

**Paper I :**

**Cultural Background of Marathi Literature -**

- Students learn how political and social movements impact on Marathi Literature. Marathi Literature got new windows to express pain, anxiety, glory and pleasure of society.
- Students also know how the new technologies impact on Marathi Literature, specially printing press.

**Paper II :**

**Criticism -**

- Students learn the definition, forms, objectives and importance of criticism.
- Students learn that criticism is the comparison, analysis, interpretation and evaluation of one's literary work. It is an evaluation process to value merits and demerits of a literary work.
- Students study approaches of criticism, specially social and psychological criticism.
- Students also get knowledge of Gandhism, Ambedkerism, Marxism and patriotism

**Paper III (A) :**

**The Study of Literary Work in Marathi -**

- Students study creation of some prominent writers. This reading would be a critical study which will activate their inner critic. Their ideology and literary view brought their inner critic to evaluate work and check out its merits and demerits. This reading may be from scientific point of view or whatever ideology they have like psychological, social or Marxism.

OR

**Paper III (B) :**

**Literature of Mahanunbhav -**

- In this subject students get knowledge of Mahanubhava Pantha through their literature. Leela Charitra is the first biography written in Marathi. Which is written by Guru Shiri Chakradhar Swami. Students study other literary work of Mahanubhava Pantha.

OR

**Paper III (C) :**

**Folk Literature -**

- Students learn about the importance of Folk Literature. It is a root of our modern language. It is the expressive body of culture shared by particular group of people, it encompasses the tradition common to culture, subculture or group.
- Students learn that folk lore is also a customary lore, the forms and ritual of celebration such as wedding, holi and diwali.
- Students found that folk literature has deep relation with myth, sant's literature with its principle.

**Paper IV (A) :**

**Study of Novel ( Kadambari) -**

- Students learn that novel or stories organize the people culturally and emotionally. One can make life meaningful and manageable. Novel gives a vision to live and one can develop his wisdom . It stretches our mind, helps to grow our moral capacity.
- In this subject there are few novels of prominent writers. Reading Kadambari students can develop their reading speed and understanding the meaning and get contextual meaning of particular sentence or word.

OR

**Paper IV (B) :**

**Study of Drama -**

- Students learn about the concept nature, forms, types and components of drama.

- Students learn about importance of drama. Drama promotes communication skills, teamwork, dialogues, negotiation, socialization. It stimulates the imagination and creativity. It develops better understanding of human behavior and empathy with situations that might seem distant.
- In this subject students study few dramas of Marathi Literature.

**OR**

**Paper IV (C) :**

**Study of Biography, Autobiography -**

- Students learn about concepts and nature of Biography and Autobiography.
- Students learn the importance of biography.
- Biographies, Autobiographies, Diaries, Memoirs provides the most valuable lessons in life. The biographies of great personalities play a very useful role to impose in our life. They have adventures, pain, anxiety and then success in their lives.
- There are few biographies which provide such experiences from every sphere of life.

**M A II Marathi Semester III**

**Paper I :**

**Applied Marathi (Upayojit Marthi) -**

- This subject has basically importance because students learn the writing skills, which are essential for clerical jobs. One can be judged; through his writing in college, in the work place and in the community. Writing equips to students with communication and thought process. Writing fosters and ability to explain and refine one's work.
- This subject has mostly based on learning. Students learn how to write official letters. Report writing, making resume and biodata, job application, newspaper, advertise, invitation card, proof reading etc.

**Paper II :**

**Linguistics -**

- Students learn about functions and nature of language with help of sound and meaning.
- Students get knowledge about the methodology, language applicability in historical, description and comparative context.
- This subject also discuss regarding the communication transaction behavior between lingual and non lingual.

**Paper III (A) :**

**Study of Saint Chokhamela's Work -**

- Here students learn about Saint Chokhamela. Saint Chokhamela contributed a lot developing Marathi Literature. He composed many Abhangas. He paved the ways for Dalit poets of India.

**OR**

**Paper III (B)**

**Study of Vibhavari Shirurkar( Maltibai Bedekar )**

- This subject consists on the whole literary work of the first Marathi Feminist writer Vibhavari Shirurkar. She is also known as Malti Vishram Bedekar. She wrote Short Stories, Novels and Lalits.
- Students learn about the contribution of feminist writers in Malti Bedekar's writing.
- In this subject students study prose literature of feminist.

**OR**

**Paper III (C) :**

**Study of Nagnath Kothapally -**

- In this subject students study about the work of Marathi Literature's prominent versatile writer, Nagnath Kothapally. This subject contains short stories, novels a selective poems and few essays (Lalit) written by Nagnath Kothapally.

**Paper IV (A) :**

**Rural Literature -**

- Students get knowledge about rural literature, its content and nature , the definition of ruralliterature and it's movements.
- In this subject students study literary work of rural literature, so that the students can set up theircritical opinion.
- Students learn about rural life, its pain, pleasure, problems in villagers daily life and poor economy condition.

**OR**

**Paper V (B) : Dalit Literature -**

- Students get knowledge of concept and nature of Dalit Literature . They will also study DalitLiterary movements.
- In this subject students study literary work of Dalit writers and give their feedback on the DalitLiterature.

**OR**

**Paper IV (C) :Feminism -**

- Students get knowledge about feminist literature , its concept, nature, definition and characteristics.
- In this subject students study literary work of feminism and they come to conclusion that Feminist Literature is the literature that expresses the awareness of women, their own uniqueness and seek their own identity. Naturally it differs masculine literature.

**M A II SEMESTER IV**

**Paper I :**

**Applied Marathi -**

- This subject is based on Marathi writing skill. Students learn skills of writing for various platform. They learn dialogue writing and script writing for television serials. News writing for both print media and electronic media. They learn editorial work of news paper.
- Students also learn about translation, they will learn translation one to other languages.
- Students learn the tactics of programme hosting, anchoring, convening.
- Students also learn how to write thesis or research paper. They get knowledge of lexicography.
- In this subject students get knowledge of computer in Marathi language. Students will also learn tomaintain their own twitter, facebook account in Marathi language.

**Paper II :**

**Historical Study of Marathi Language -**

- Students get knowledge about the origin of Marathi language and its resource.
- Students come to know regarding family of Aryan Languages and it's branches.
- Students get knowledge about the age when Marathi language emerged.
- Students get the knowledge main languages of Marathi like; Dangi, Warhadi, Nagpuri

and Konknietc.

- Students learn about the effects of other languages on Marathi language.
- Students get knowledge regarding the grammar Marathi language e.g. noun, pronoun, adjectives and the other parts of speech..

**Paper III (A) :**

**Children Literature of Marathi -**

- This subject contains few literary work for children.
- Students study this literature and come to conclusion that it is a literature for children's entertainment with illustration. It is easy to read and understanding. These fairy tales and folk tales, aim to educate the children about social life and responsibility through joyful and entertaining stories .

**OR**

**Paper III (B) :**

**Ideological Literature of Marathi –**

- Students get knowledge about ideological literature of Marathi . In this subject students study some ideological literary work of Jyotiba Phule, Dr Babasaheb Ambedkar.
- This subject covers issue regarding Indian Women.
- Students come to conclusion that literature which gives us ideology of principles, set of norms that are used as guide for change through a normative thought process. There are few main ideology like conservatism, libertarianism etc. Ideology make our belief. It promotes the values and interests of dominant groups within society.

**OR**

**Paper III (C) :**

**Translated Marathi Literature -**

- In this subject students study non Marathi Literature which is translated from other languages.
- Students get knowledge of other literature in Marathi, it opens up a world of inspiration and creativity. For the students other literatures make sense of a world through stories and plays. Students develop new ideas and ethical standpoints. It would be eye opening experience for students. In this subject students study Rabindranath Tigore's writing translated into Marathi.

- To get experience of other's literature students study particularly William Shakespeare and Rabindranath Tagor's writing.

**Paper IV (A) :**

**Scientific Literature -**

- Students study concept, nature, definition and silent featuers of scientific literature.
- In this subject story contains scientific knowledge for the readers. It covers fantasy, horror, spaceexploration, time travel, parallel universe, extra terrestrial life and stories of super heroes.

**OR**

**Paper IV (B) :**

**Adivasi Literature -**

- Students study the concepts, nature and definition of Adiwasi Literature..
- Students get knowledge about Adivasi community, its culture, rites and tradition. In India they found remote rural areas far from civilized urban society. It explains history of Adivasi culture. They live in remote valleys and in the area cut off from civilized communities.
- Students observe that Adivasi community has it's own tradition and they convey the same to the next generation through poems stories and Epics. Nature worship and magic are two important factors in their religion.

**OR**

**Paper IV (C) :**

**Muslim Marathi Literature -**

- Students come to know Muslim Marathi literature, it means – a literature written by Muslimwriters.
- Students get new angle of vision of Marathi Literature.

**Course Outcomes of M.A. Marathi**

Marathi Post Graduation students have various career options. During Post Graduation in Marathi they acquire the uses Marathi in day to day life. They can become a \creative writer, fluent Marathi speaker and effective communicator. They get extent knowledge of Marathi language to functional and practical uses. They get research critical attitude towards Marathi Literature.

Marathi Post Graduate Students have many job opportunities. They can become a story writer

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for movies, serials and drama. They can become a journalist also. They can opt teaching as his career. They can prepare for competitive examination through Marathi Language.