



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**NEHRU MAHAVIDYALAYA (ARTS, COMM, SCI)
NERPARSOPANT, DISTT.YAVATMAL**

MANIKWADA ROAD, NERPARSOPANT

445102

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Nehru Education Society, Nerparsopant Dist.- Yavatmal founded Nehru Mahavidyalaya (Arts, Com. & Sci.) in 1965. In the beginning, we started Arts, and Commerce streams, and later we started Science and M. A. Marathi in the years 2010 and 2007 respectively. Our institution was affiliated with the RashtrasantTukdojiMaharaj University, Nagpur (formerly Nagpur University) in 1965, later in the year 1985 attached with Sant Gadge Baba Amravati University, Amravati (formerly Amravati University). Nehru Mahavidyalaya, Nerparsopant recognized by UGC under Sections 2(f) & 12 (B) of the UGC Act 1956. The college was established rural and backward area of the Vidarbha region of Maharashtra in Nerparsopant Tahasil place. The college premises are spread over 8 Acres 4 HR; we are successfully running 11th, and 12th, degree courses such as B. A., B. Com., B.Sc., M. A. (Marathi), and Ph.D. research Centre in the subject Commerce and Management, Marathi and Economics. The institution was accredited by NAAC in 2004 with a Grade B and reaccredited in 2016 with a Grade B++ (CGPA 2.77).

Salient feature:-

- Multi-faculty College (Arts, Commerce, and Science).
- The college follows the curriculum designed by SGBAU (CBCS).
- A structured, formal feedback system and the stakeholders' communication regarding it.
- A combination of young and veteran staff members.
- Adoption of modern curriculum delivery methodologies.
- 06 students University Merit for P. G. Course.
- 02 Gold medal students in University for U.G. courses in 2020-2021 and 2021-2022.
- ICT-based, Student-centric approach to teaching and learning.
- A robust culture of research.
- Effective outreach and extension activities.
- Infrastructure (06 Laboratories; ventilated classrooms, Support facilities like common rooms and space for sport activities, facility for disable)
- Well-furnished library (Reading room, LED screen, Internet facility, remote access through INFLIBNET)
- Numerous opportunities for students in academics, sports, social & cultural activities.
- Involvement of students in National, State & University sports events.
- Involvement of students in University cultural events.
- Active placement cell.
- Emphasis on promoting gender awareness and women's empowerment.
- A diligent and kind administration.
- The functional IQAC.
- Participation in Government schemes like (Swachata Abhiyan, Tree Plantation, Har GharTiranga)
- Academic Audit and Financial Audit.
- Best practices are: 1) AbhinandanYojana 2) Mobile Library

Vision

- Our vision is based on “ ?????????????????????? ” (Nothing is Possible without Strength)
- To inspire our students to face and overcome obstacles to become active contributors to the future of the world by offering superior opportunities for learning in rural areas that are attentive to their requirements.

Mission

- The mission of the institutions is to provide higher education to all communities belonging to all sections of society in this rural and backward area so that no one could be deprived of the opportunity of higher education.
- To offer students with more advanced knowledge, skills for lifetime learning, and the ability to be responsible citizens.
- Dynamic education as a form of social transformation.
- Improving potential for employment growth.
- Concentrating on enhancing educational quality persistently.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Multi Faculty College, offering a blend of academic courses for U.G. & P.G. students.
- A college with a ‘B++’ grade in Cycle II accreditation with a CGPA 2.77.
- Recognized as a legendary establishment that, over the last 58 years, has created benchmarks in the field of education.
- Participation in Government sponsored programs like SwachataAbhiyan, Tree Plantation, HarGharTitanga, Voter Registration, and Meri-Mati-Mera-Desh.
- ICT-based student-centric teaching-learning methodology.
- A good number of enrollment (507 out of 797) with 64 percent girls in 2023-2024 sessions.
- A functional IQAC with well-defined systems for regular working like feedback mechanism, Academic Audit, Teaching Learning structure etc.
- Infrastructural facilities with good laboratories, library, and 02 ICT rooms & 01 seminar hall having projector facility.
- 06 University merit from P.G. and 02 Gold Medal from U. G.
- Participation of students in sports activities at the National level.
- Concentrate on the student's overall development by managing their extracurricular, co-curricular, and academic activities.
- PG programs and recognized Research Centers for Ph. D. (Commerce, Economics & Marathi).
- Green and spacious campus with academic infrastructure and multi-sports facilities.
- Open GYM for physical fitness of the students and staff.
- Green and Healthy environment campus.

Institutional Weakness

- A lesser amount of research articles are published in reputable national and international journals with a

high impact factor.

- Educationally and industrially backward area.
- Teaching and non-teaching staff posts are vacant.
- Less scope for industrial and international linkages and collaborations.
- Inadequate funds from funding organizations such as the Maharashtra government, SERB, DST, CSIR, UGC, AICTE, etc.
- Tribal and rural areas discouraged urban and better students from enrolling.
- Lack of good communication skills in English.
- The financial situation of college students is unstable.

Institutional Opportunity

- To motivate the teachers to increase the publication in UGC-indexed journals.
- To enhance the number of MoUs and linkages for collaborative research, publications, seminars /symposia/workshops, exchange, and sharing of resources at the international level.
- To start research centers in science subjects.
- Introduce more PG courses in different streams.
- Organize more programs and activities for career guidance and placements of students.
- Introduce more science subjects.
- Well-equipped laboratory.

Institutional Challenge

- To increase the reading habits of students.
- Less number of teaching faculties.
- Lacking sufficient financial resources.
- Factors like students doing part-time/full-time jobs, farming work, and early marriages of girls affect the regular attendance of the students.
- To improve the communication skills of the rural students.
- Giving job orientation to our traditional courses.
- To create more placement opportunities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers education in

- 3 UG Programs
- 1 PG Program
- Research Centre in 03 Subject

- The college follows the curriculum and CBCS pattern as prescribed by Sant Gadge Baba Amravati University, Amravati.
- 01 teacher of college is representing on statutory bodies of Board of Studies members of Sant Gadge Baba Amravati University, Amravati.
- Teachers are invited to the paper setting of Sant Gadge Baba Amravati University, Amravati.
- Choice-based credit system (CBCS) for undergraduates (Since 2022-2023), and NEP for PG course from 2023-2024. Also 01 teacher do the Ph.D. Entrance Exam Paper Setting.
- For effective delivery of the curriculum, the college uses an academic calendar adhering to Sant Gadge Baba Amravati University, teachers maintain an academic daily diary, and effective implementation of time table.
- College follows the academic calendar of the affiliating university and also college has various committees to review academic & nonacademic activities with the help of IQAC, the table committee, faculty HoD, and faculty in-charge.
- The college takes feedback from all its stakeholders as per the guidelines on curriculum designs.
- Academic Calendar and timetables are prepared at the beginning of the session and communicated to the stakeholders.
- The calendar displays times for internal and external exams, vacations, and semesters.
- The college also publishes its prospectus giving all details of courses before the commencement of the session.
- Teachers prepare their academic planning for all programs and courses.
- The induction program is conducted for entry-level students.
- Teachers follow methods like the use of ICT tools, projects, home assignments, Seminar presentations, experiments, and field visits to make the teaching-learning process more effective.
- Internal assessment is done as per the guidelines of the affiliating university through practical, unit tests, home assignments, and seminars.

Teaching-learning and Evaluation

- Intake of students is between 1420 in course years. A diverse group of students from reserved categories like SC, ST, OBC, NT, SBC, etc. is considered while giving admission which has 91 % of total admission in the 2023-2024 session.
- More than 64% of the students are females.
- An effective mentor-mentee program ensures sound academic, emotional, and mental development of students.
- The college library has a good collection of books including a subscription for N-List providing access to online books and journals.
- Internet facility for the students.
- Teachers make use of ICT-enabled classrooms, online teaching platforms like Google Classroom, wolfram Alfa, and other online platforms.
- The college has 02 ICT rooms & 01 seminars having projector and computer with internet facility, the teachers can show their presentation and use the internet facilities for online data streaming.
- The college computer lab consists of 14 computers having internet facility, students can search for any information regarding their needs on the internet and can download any book and pages over the internet which is free.
- The college has an experienced, qualified, and competent staff along with young, dynamic, and techno-savvy staff.

- Feedback from students is undertaken every year through a Student Satisfaction survey.
- The college is encouraged to maintain offering the best for its students based on their positive satisfaction index.

Research, Innovations and Extension

- Teachers have applied for Minor research projects in varied subjects.
- Teachers who wish to complete their research projects can receive financial assistance from the college. Teachers are given access to computers, the internet, a library, and administrative support to help them finish their research tasks.
- As a part of the research culture, the college conducted National Level 01 workshop and 01 International conference on Yogasana.
- The principal supervises a research committee that analyses and progresses the research topics.
- The impact is reflected in a number of Ph.D. teachers (12), M. Phil. (7), and teachers pursuing Ph.D. (01).
- Teachers' presentation of research work in conferences (International and National)/ workshops are 114, publications in SCOPUS Indexed/Web Of Science/ UGC Care list/peer-reviewed journals are 108, and books/ book chapters are 24. The impact factor of the publication ranges from 0-5 and the citation of papers ranges from 1- 113.
- The NSS unit of the college conducts activities like Village surveys, Health checkup camps, Blood donation camps, Tree plantations, street plays, cleanliness drives, etc.
- Collaboration with academic institutions has improved facilities and services, increased the standard of studies, and enhanced the teaching-learning process.
- The college has signed 03 MoUs with non-academic organizations.
- Faculty members always participate in national and international conferences for the presentation of their research papers.
- The college is actively involved in extension activities and outreach programs through the NSS unit of the College.
- The College conducted workshops and conferences in collaboration with other institutions.

Infrastructure and Learning Resources

- The college is situated on a spacious and greenery campus at Nerparsopant in the Yavatmal District. The total built-up area is 22047.64 sq. feet Campus area is 08 Acres.
- Sports infrastructural facilities such as indoor games, outdoor sports, and open gym.
- All the departments of the institution are provided with well-furnished, well-ventilated, well-lit classrooms (17), ICT Projector classrooms (02), computer laboratories (02), well-equipped laboratories (06), and seminar halls (1).
- Other provisions include a garden, ramp, and wheelchair for the physically challenged, CCTV surveillance at all strategic locations, generator / UPS, rainwater harvesting, canteen on the college campus, and sanitation facility.
- NSS office, rooms for placement cell, girls common, women grievance redressal cell, first aid kit (in sports department), etc.
- The central library is housed in a spacious hall with a reading room and the total carpet area of the

library is 1908 sq. ft. and a separate room for a librarian.

- The library has a separate reading room for girls and teachers.
- The library has a good collection of 25616 books (printed) and 38 journals/Magazines (print and e-journals).
- The library data and transactions are computerized through OPAC.
- The library has a well-developed digital / e-library facility for e-reference through INFLIBNET membership with e-books and e-journals.
- The college has 35 computers, 03 laptops, 01 LCDs, 09 printers, 02 scanners. The computer-student ratio of the college is 1:7.
- CCTV cameras are installed at strategic locations.
- Enough safeguards, including regular inspections, reviews, grievance procedures, suggestion boxes, and assistance in keeping the campus at or above par.
- The college has an eco-friendly spacious playground and excellent sports facilities.
- The Physical Director conducts regular practice of a variety of games like Yogasan, Volleyball, Kabaddi, Kho-Kho, Athletics Events, etc. for students.
- Faculty members suggest the list of required books and journals for the library, and library purchase as per their budget.
- The college provides computer and internet facilities at the library & computer lab.

Student Support and Progression

The college ensures the provision of the best quality inputs to ensure a smooth and fruitful journey towards professional careers.

- Students get various government and NGO scholarships.
- Ample exposure to extracurricular and co-curricular activities is provided for students.
- Enhancement of soft skills, and language skills through workshops, seminars, guest lectures, etc.
- The development of ICT skills and life skills, such as yoga and physical fitness are promoted by the college.
- The focus of the institution is on the development of student's aptitude in competitive examinations and on career counseling.
- The college has a system for collecting and analyzing student feedback on the quality of teaching, curriculum, and student-based facilities. This feedback can help the institution identify areas of improvement and implement changes to meet student needs.
- The outcome reflects in students passing the competitive examinations, increasing the number of students qualifying for entrance examinations of varied courses.
- The college has an active grievance redressal cell, a woman anti-harassment cell, and an anti-ragging cell. The rules about anti-ragging are displayed on the board.
- As the outcome of all these efforts, the college welcomes both boys and girls into a friendly and healthy environment.
- Activities for the promotion of employability are adopted by the institution.
- The placement cell conducts a placement drive.
- Representation of students at National sport in Yogasan.
- Students have accolades at National, State, Inter-University, etc.
- An active and functional alumni association.
- Alumni association helps students for Admission to institutions and pursue higher studies, they also help to run the Mobile library scheme.

- The College also promotes for girls students to take the women's hostel facility.

Governance, Leadership and Management

- The manner in which the college functions is indicative of its vision, mission, goals, and objectives.
- A flawless participatory, democratic, decentralized system for delegating responsibilities and powers exists, together with efficient leadership.
- The statutory bodies, such as the IQAC, CDC, and Trust Governing Body, have been established by the rules and regulations and are functional.
- The faculty in charge and department heads support the college Principal, forming a pyramidal structure for organization and decision-making.
- The college has several College Committees for curricular, co-curricular, and extracurricular activities.
- The college has a perspective plan that focuses on academic expansion, enhancement of research and development facility, infrastructural development, etc.
- IQAC takes a review of its deployment.
- Administration, finance, establishment, and Examination sections follow e-governance.
- Regular Performance appraisal of teachers is followed.
- Staff welfare measures include a group insurance scheme, medical reimbursements, personal loan facility.
- Fair representation of women employees is ensured at all levels of the organization.
- The college has regular financial audits by Private Auditor.
- As the college has both grantable and non-grantable courses, an external audit is done by the Accounts General and Joint DE.
- The IQAC is functional and takes initiative in matters related to academics, incentives, research, administration, faculty development, student support, and knowledge management.
- The IQAC has developed a feedback mechanism to document the effectiveness of teaching teaching-learning process, performance appraisal of teachers, and effectiveness of the curriculum.
- IQAC has also undertaken preparation and submission of AQAR annually.

Institutional Values and Best Practices

- The Institute emphasizes equality and equity for women.
- Female employees and students provide safety, security, and counseling services.
- The outcome is reflected in more than 64 percent of the students as girls.
- The college NSS unit has undertaken sensitization and awareness programs on environmental issues and village adoption.
- The college celebrates national and international commemorative events like Independence Day, Republic Day, Environmental Day, National Science Day, Constitution Day, National Voters Day, National Youth Day, International Yoga Day, etc.
- The college has initiated strategies towards saving energy and water, proper collection and disposal of all types of wastes rainwater harvesting, etc.
- Eco-friendly measures to reduce the consumption of electrical energy and to promote the use of solar energy /LED light sources.
- The college has disabled-friendly facilities like ramps, wheelchairs, etc.
- The washrooms are disabled-friendly, and appropriate signage, helping staff, etc.
- Mentor-mentee system.

- ICT-enabled teaching-learning.
- Teachers training.
- Clean, green, and environment-friendly campus etc.

Two best practices are as under:

1. Abhinandan Yojana for Meritorious Students

- To felicitate the meritorious students of the college.
- Motivate the students.
- Financial support to students.
- Encourage the other students.

1. Mobile Library

- Provide books to senior citizens of deprived rural areas.
- Provide books to the alumni of our college to study for competitive exams.
- Library to doorstep.
- Social work.
- Develop a culture of reading habits.
- A bridge to join people from streams of education.
- Provide the books no cost no profit basis.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NEHRU MAHAVIDYALAYA (ARTS, COMM, SCI) NERPARSOPANT, DISTT.YAVATMAL
Address	Manikwada Road, Nerparsopant
City	Nerparsopant
State	Maharashtra
Pin	445102
Website	www.nehrumvner.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok N. Bhorjar	07238-267735	9890342313	07238-267735	pvishwakarma786@yahoo.com
IQAC / CIQA coordinator	Pankaj S.Vishwakarma	07238-	9890342313	-	psv9890342313@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-07-1965	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Manikwada Road, Nerparsopant	Rural	4.43	2048.29

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Indian Insurance System I	12	HSC	Marathi	120	48
UG	BCom,Commerce,Income Tax	12	HSC	Marathi	120	70
UG	BCom,Commerce,Business Regulatory Framework	12	HSC	Marathi	120	48
UG	BCom,Commerce,Management Accounting	12	HSC	Marathi	120	48
UG	BCom,Commerce,Indian Financial System	12	HSC	Marathi	120	70
UG	BCom,Commerce,Information Technology and Business Data Processing	12	HSC	Marathi	120	70
UG	BCom,Commerce,Financial Accounts	12	HSC	Marathi	120	48
UG	BCom,Commerce,Cost Accounting	12	HSC	Marathi	120	48
UG	BCom,Commerce,Indian Banking System	12	HSC	Marathi	120	48

UG	BCom,Com merce,Busine ss Environment	12	HSC	Marathi	120	48
UG	BCom,Com merce,Eco.of Devlop.	12	HSC	Marathi	120	48
UG	BCom,Com merce,Busine ss Mathematics	12	HSC	Marathi	120	70
UG	BCom,Com merce,Auditi ng	12	HSC	Marathi	120	70
UG	BCom,Com merce,Princi pal of Business Management	12	HSC	Marathi	120	48
UG	BCom,Com merce,Comp uter Fundamental s and Operating System	12	HSC	Marathi	120	48
UG	BCom,Com merce,Marat hi	36	HSC	Marathi	360	166
UG	BCom,Com merce,Corpo rate Accounting	12	HSC	Marathi	120	70
UG	BCom,Com merce,Princi pal of Economics	12	HSC	Marathi	120	48
UG	BCom,Com merce,Comp any Accounting	12	HSC	Marathi	120	70

UG	BCom,Com merce,Co.La w	12	HSC	Marathi	120	48
UG	BCom,Com merce,Busine ss Statistics	12	HSC	Marathi	120	70
UG	BCom,Com merce,Princi ples of Business Organisation	12	HSC	Marathi	120	48
UG	BCom,Com merce,Busine ss Economics	12	HSC	Marathi	120	48
UG	BCom,Com merce,Monit ory System	12	HSC	Marathi	120	70
UG	BCom,Com merce,Englis h	36	HSC	Marathi	360	166
UG	BSc,Science, English	12	HSC	English	120	46
UG	BSc,Science, Physics	36	HSC	English	360	91
UG	BSc,Science, Computer Science	36	HSC	English	360	91
UG	BSc,Science, Urdu	12	HSC	Urdu	120	2
UG	BSc,Science, Math	36	HSC	English	360	91
UG	BSc,Science, Marathi	12	HSC	Marathi	120	44
UG	BA,Arts,Polit ical Science	36	HSC	Marathi	460	191
UG	BA,Arts,Urd u	36	HSC	Marathi	460	36
UG	BA,Arts,Mar athi	36	HSC	Marathi	460	147

	Literature					
UG	BA,Arts,Geo graphy	36	HSC	Marathi	460	93
UG	BA,Arts,Hist ory	36	HSC	Marathi	460	207
UG	BA,Arts,Eco nomics	36	HSC	Marathi	460	181
UG	BA,Arts,Mus ic	36	HSC	Marathi	460	32
UG	BA,Arts,Engl ish Literature	36	HSC	Marathi	460	53
UG	BA,Arts,Urd u Literature	36	HSC	Marathi	460	36
UG	BA,Arts,Ho me Economics	36	HSC	Marathi	460	89
UG	BA,Arts,Engl ish	36	HSC	Marathi	460	419
UG	BA,Arts,Soci ology	36	HSC	Marathi	460	192
UG	BA,Arts,Mar athi	36	HSC	Marathi	460	383
PG	MA,Arts,Aad iwasi Sahitya	12	GRADUATI ON	Marathi	120	36
PG	MA,Arts,Sa miksha Vichar	12	GRADUATI ON	Marathi	120	87
PG	MA,Arts,Bal sahitya	12	GRADUATI ON	Marathi	120	36
PG	MA,Arts,Kav ita	12	GRADUATI ON	Marathi	120	87
PG	MA,Arts,Sah itya Vichar	12	GRADUATI ON	Marathi	120	87
PG	MA,Arts,Bha shavidhyan	12	GRADUATI ON	Marathi	120	36
PG	MA,Arts,Upa yojit Marathi	12	GRADUATI ON	Marathi	120	36

PG	MA,Arts,Sant Chokhamela	12	GRADUATI ON	Marathi	120	36
PG	MA,Arts,Charitra Aatmcharitra	12	GRADUATI ON	Marathi	120	87
PG	MA,Arts,MV SP	12	GRADUATI ON	Marathi	120	87
PG	MA,Arts,Lok sahitya	12	GRADUATI ON	Marathi	120	87

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				1				21			
Recruited	2	0	0	2	1	0	0	1	12	1	0	13
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	10	2	0	12
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	1	0	0	8	1	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	252	0	0	0	252
	Female	422	0	0	0	422
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	85	0	0	0	85
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	84	89	95	91
	Female	136	164	155	114
	Others	0	0	0	0
ST	Male	7	11	14	14
	Female	29	30	28	22
	Others	0	0	0	0
OBC	Male	117	116	120	92
	Female	323	338	337	247
	Others	0	0	0	0
General	Male	18	13	28	21
	Female	60	71	65	66
	Others	0	0	0	0
Others	Male	90	85	104	94
	Female	160	196	207	174
	Others	0	0	0	0
Total		1024	1113	1153	935

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The main objective of the National Educational Policy (NEP) 2020 is the enhancement of skills, increase competencies, and impart relevant knowledge befitting to the 21st century. The theme of the NEP policy is, 'Holistic development of students with thrust on multidisciplinary education'. The institute is a multi-faculty college offering courses at UG levels in three disciplines viz. Humanities, Commerce and Science and PG level in Art faculty. The institute has subjects in Science such as Mathematics, Physics, and Computer science. The institute has ample subject options in Humanities like History, Economics, Political Science, Geography, Music, Home Economics, MLT, ULT, and PLT as</p>
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	<p>optional subjects. The institution has 03 Research Centers for Ph. D. recognized by Sant Gadge Baba Amravati University, Amravati, and encourages research in interdisciplinary areas. The faculty members are encouraged to participate in interdisciplinary conferences/workshops/short-term courses/FDPs etc. organized by HRDCs, Universities, and other national/international bodies. College has Developed skills in students for collaboration, communication, and problem-solving. Students participate in community outreach initiatives such as organizing health awareness programs, on various diseases like AIDS, personal hygiene, etc. were conducted in NSS-adopted villages. It can be said that the Institute is proactively working towards the implementation of the suggestions given in the NEP Guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>From the academic year 2022–2023, all UG and PG programs of Sant Gadge Baba Amravati University, Amravati, which is an affiliated university, will use the Choice Credit System. Our college has designed an Academic bank of credits (ABC) to enable a more flexible and personalized approach to higher education. We registered our student's account on www.nad.digilocker.gov.in website as per the norms of affiliating universities. Under the ABC System students are able to choose their own courses and program and learn at their own pace. Earned credits for each course that students have completed it stored in their ABC accounts. ABC is an easier way to transform the higher education system into a more flexible, personalized, and student-centric system that empowers learners to pursue their academic and career aspirations.</p>
<p>3. Skill development:</p>	<p>The college is committed to making students progress beyond their academic backgrounds to be prepared for the real world. College has known and understands the need for a student-centric and outcome-oriented approach to education. The college has taken initiatives for the skill development of the students. Some of them are soft skill development workshops on 11 to 14, Feb. 2020, and language communication skill programmes such as Marathi Bhasha Gaurav Din on 27, Feb. 2023. Through the session, students were inspired to take on new tasks, circumstances, and capabilities. An annual magazine 'SHABDAVEDH' provides a platform for students</p>

	<p>to express themselves and share their thoughts, creativity, opinions, and perspectives. This can help them to improve critical thinking skills, and writing skills and build confidence in their abilities. The sports department plays an important role in supporting students in their career aspirations by providing opportunities, resources, and support related to sports and related fields. Students receive training for participation in several kinds of sports at the university, state, and national levels.</p> <p>Additionally, the sports department is crucial to the development of leadership abilities. Students have participated in various activities such as quizzes, seminars, Poster competitions, Solving questionnaires, and multiple perspectives for enhancement of their critical thinking and creativity. Faculty members use digital platforms and tools to promote digital literacy in the students. Extra-curricular committees along with NSS units and departments are actively engaged in social activities. Our institute NSS team, subject associations, and departments play an active role in instilling human values and environmental awareness in our students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute is governed by Sant Gadge Baba Amravati University, Amravati regulations, and their curriculum and hence it is imperative that the entire program adhere to the use of the regional language as the medium of communication and for the conduct of the course work. Teachers are encouraged to explain topics in Marathi where the medium of instruction is English. As per the curriculum, the faculty of Arts offers Urdu and Marathi as the regional languages. The college, on the other hand, observes significant days such as “Marathi Bhasha” Divas and “Vachan Prerana Din” are organized to raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. Courses offered in their mother tongue and Indian languages, help students in preserving and promoting cultural heritage and in understanding the concepts being taught. The college conducted Yoga classes and Meditation to develop Indian culture. Students are motivated for online certificate courses. College-organized University sponsored Seminar on Mahanubhav Adhyasan in 2022 from this seminar efforts are taken to Introduce linguistic, cultural, philosophical, and informational ideas of ancient</p>

	times. Students have participated in various cultural programs.
5. Focus on Outcome based education (OBE):	NEP's new model, called STEAM (science, technology, engineering, arts, and mathematics), focuses on experiential, application-based learning and research-based internships. It is recommended for faculty members to carry out excellent, goal-oriented research in order to develop intellectual property. Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) are designed by the university and adhere to NEP guidelines. The institute has been making efforts for program outcomes, program-specific outcomes, and course outcomes. They are also encouraged to actively participate in Exhibitions, Poster Competitions, Seminar Competitions, Cultural and Sports events to ensure a consistent onward march to desired outcomes. Teaching and learning processes are designed to achieve the desired learning outcomes. The institute's current assessment and evaluation methodology is in line with the requirements of NEP 2020, and any new inputs will be applied in accordance with the recommendations provided by competent authorities. The feedback collected from students, teachers, and other stakeholders is implemented and analyzed to improve the curriculum.
6. Distance education/online education:	The college offers access to the institution's students online and open learning tools that they are able to utilise at any time and from any location. The college provides high-quality and high-speed internet connectivity to the students. Encouraging students for online courses and programs run by universities and higher education institutions. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, Shodhganga, E-ShodhSindhu, etc. The college library provides access to online books and journals through a subscription to N-List to all users. The institution has a YCMOU Study Centre for distance education. Faculties make use of online platforms like Google Classroom, Zoom Meet, Google Meet, etc. for teaching-learning purposes. E-contents developed by faculty are made available to students during the COVID-19 pandemic. The institute organizes online workshops and international conferences on Yogasan. Google form is used for University and internal

	<p>examinations as well as collecting feedback. Faculties participated in Faculty development programs, Induction programs, and E-conferences. Study material and instructions are given to the students using the WhatsApp application. Our institute is ready to adopt NEP2020's Digital Education Policy due to the aforesaid facilities and practices.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club was set up in the institution in the year 2018-2019, and each functioning along with NSS. The principal is the chairperson of the club with the NSS program officer as the faculty coordinator. Two students are also appointed as student coordinators, and 150 students are members of it. The primary objective of the club is sensitizing the student's communities about democratic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the ELC has both faculties coordinators and student coordinators appointed by the head of the institution The ELC functioning has the objective 1) to create awareness and interest among faculties and students through awareness activities and camps 2) to educate the targeted populations about voter registration, the electoral process, and related matters. 3) to familiarize the targeted populations with EVM and to educate them about the robustness of EVM and the integrity of the electoral process using EVMs 4) to help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>The following are the initiatives undertaken by the ELC of the institution Right to Vote- Pledge Right to Vote- awareness in the institution and nearby village Right to Vote-Poster competition for college students a special camp for voters' inclusion and correction Participation in the election duty Promotion of ethical voting Promotion of voting among senior citizen</p>

<p>citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>students of the institutions actively participated in the government program in the electoral process. our institutions also organize awareness programs with government offices on the casting of votes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years of age are cultured to be registered voters by way of awareness camps and pledges. We also organize the registration of voter programs in the college with the collaboration of the government office. We also do the rally in the Ner City.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
935	1153	1113	1024	1136
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	18	18	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
104.71	195.9	156.54	122.81	141.08
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College follows the SGBAU syllabus and curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Our college member represents the Board of Studies (BOS).

Various activities are organized throughout the year as part of the curriculum that helps in this endeavor. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Placement and Counseling Cell.

This college has carried out the action plan under the creative and innovative guidance of the management and administration. We endeavor to implement it through various committees which have constituted by the college i.e. academic calendar, yearly distribution plan, monthly distribution plan, workload distribution and formation of various committees.

College conducted Induction Program to introduce POS and COS of the subjects.

Colleges Organizes the Employment Fare program in the college.

Continuous evaluation system is in vogue in the laboratories and the students work is assessed during the lab work, followed internal examination and finally the external university exam.

An “Academic Audit Committee (AAC)” supervises and monitors our goals and making sincere efforts to achieve the goals set by CDC and Executive Committee. Head of the departments(HOD), Faculty Incharge observe & supervise the day to day academic activities of the college.

In order to ensure an effective delivery of curriculum is as follow-

IQAC takes initiative to prepare teaching plan, academic calendar, and time table for the academic year as per university & UGC guidelines. Various meetings are arranged at the beginning of the session and throughout the year and distribute the workload and syllabus.

Daily note register are maintained by the teachers contains time table, workload, monthly workload, daily work load, etc.

All faculty members use the ICT based teaching tools in the seminar halls, etc.

The college provides remedial/Extra lectures to students in difficult subjects like English, Accounts, Mathematics and Physics, if required.

CBCS and elective course system is implemented for B.A., B.Com. and B.Sc.

Feedbacks related to curriculum are collected from various stakeholder and suggestions are discussed in IQAC, QAC, CDC meetings and the possible steps are taken for its development and implementation.

Educational tours, Field-Industrial visits are arranged to make students aware of the practical side of the syllabus in the faculty Humanities.

In the pandemic period, our college has taken online classes for Academic activities and lectures conducted by the college faculty.

Our college has a continuous evaluation procedure. Ex. Unit Tests, Seminars, etc.

Also in the year 2022-23 college conducted Certificate Course “**Skill Base Training Programme**” for the students to improve their skills.

At the beginning of the session college conducted Induction Program to introduce POS and COS of the subjects.

College has Research Center of Commerce and Management, Economics, Marathi.

Also college encouraged and motivated to staff for Refresher, Orientation Courses, FDP, Paper Publication in Various Seminars, Conferences, etc.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As our faculty members provide advice and support to organize seminars and conferences and also attend FDP on topics like Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting.

The college is sensitive to various social issues. Along with the subject-related knowledge, the institute sincerely attempts to integrate cross-cutting issues into the curriculum.

Our college arranges various Programmes related to “Gender Equality, Sustainability and

Human Values and Ethics”. Students empowered such as “Tree Plantation” under NSS activities, Also students do activities under NSS like “No Plastics & Cleanliness.”, Burial land Development, Cricket Ground Development, and Agricultural Pond Development.

Environment Awareness through National Yoga Day, Yoga Training, Ecological Conservation, Conservation of Water, Health Awareness Programme, Dental Check Camps, Social movements like *Swachha* Bharat Abhiyan, Save Water - Save Soil, Vaccination (Covid-19), Driving license Awareness Programme, Constitution Day Programme and Legal Rights Awareness Programme, Institute organizes E-waste Management, AIDS, Cleanliness Drive, Right to Vote, Registration of Voter, Rain Water Harvesting, Malnutrition, Red Ribbon Club, “Har Ghar Tiranga”, “Meri Mati Mera Desh”.

Also college organizes a Disaster Management Training Programme, Self Defence Training for girls

students, a Road Safety Campaign/Camp, a Shramadan Programme, Burial land Development, Cricket Ground Development, Agricultural Pond Development, a Cyber Awareness Camp, National Nutrition Month, a Common National Anthem Programme, Awareness of Superstitions Programme, Voter Awareness Street Play, etc.

Also, various days celebrated Freedom Fighter, National Saints, Social Developer, Former Prime Minister of India –Jawaharlal Nehru, Indira Gandhi, Rajiv Gandhi, Atal Bihari Bajpaiyee, Celebration of Republic Day, Independence Day, Dhyanchand Jayanti, etc. Also, various rallies are organised by the college.

Also, various activities are organized by the NSS Departments and Sports Department of the College.

Also, additional information is attached herewith.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.93

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 364

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.72

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
397	432	499	486	498

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
580	580	580	580	580

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
233	233	250	253	249

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
290	290	290	290	290

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 62.33

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

ICT tools- such as PPT, Video Slide, online live video method, online integration, and derivative website such as Wolfram Alpha are extensively used by the teachers. During the COVID-19 pandemic Zoom video meetings, Google Classroom app, Google Meet, Google Quiz, PPT presentation, and virtual lab software for practical was used by teachers; Learning is made student-centric through project work, seminar presentations, and assignments.

The college encourages the use of ICT in the teaching-learning process because it has emerged as a vital tool for improving learning abilities and expanding knowledge throughout every discipline. The college has 02 ICT rooms and 01 Seminar hall having projector and computer with internet facility. The teachers use the internet facilities for online data streaming& presentation. In spite of this, the college library has computers for students with internet facilities, students use OPAC software, and they can search for any information on the internet; also use N list software for reading e-resources.

The college computer lab consists of 14 computers having internet facility, students can search for any information regarding their needs and can download any books, which are free over. The college lab assistant helps the students for accessing the internet facility and any doubts.

The institute has organized various programmes online mode such as

National Level Yoga Workshop Cum Seminar, SadakSurkshaJeevanRaksha Awareness Programme, shivrajya din sohla, Vachan Din, 75 KotiSuryanamaskar performance, Convocation Program, Indian Women Contribution in Sports, Career in Sports Management, VachanPrarana Din, 2nd International Conference on Yoga For Global Well Being at Dubai, etc.

Students Participated in university-level Research competitions like Avishkar, Debate competitions, and seminar competitions. Problem-based teaching includes solving of previous question papers and question banks, Case studies, Research Project Work, Extracurricular and cultural activities conducted under different subject associations, Group works like seminars, charts presentations are given to students, Socio-economic surveys in villages by NSS and in Commerce project, Collaborative learning and Group discussions were conducted, Modern teaching pedagogy tools like online free software andOpen educational resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 69.17**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***Response:** 78.31**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	14	14	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Based on the guidelines supplied by the Parent University, the college follows an open and strict assessment and evaluation procedure. The Internal Examination Committee obtains the academic calendar from the parent university and prepares the Schedule of Internal Assessment Calendar at the start of every academic year. Students are informed about the internal assessment schedule, criteria for evaluation, and their importance at the beginning of classes through the Induction Programme, classroom instructions, notices published on notice boards, the college website, Whatsapp groups, and other channels. This ensures that every student is aware of the evaluation scheme.

In internal evaluation (CIE) project work, assignment, unit test, practicals, viva-voce, seminar are the modes of internal assessment. The college brings affiliated to the syllabus prescribed by Sant Gadge Baba Amravati University Amravati. Adhere to the syllabus prescribed university academic calendar. Specifying the date time of various academic events to take place during the academic session should be notified prior to the commencement of the academic session.

The semester examinations are held as per S.G.B.A.U. Amravati, examination schedule at the semester end. The evaluation system as adopted by the institution has two components.

1. The continuous internal examination (CIE)
2. The end semester examination (ESE)

The weightage for UG is divided as 20% for continuous internal evaluation and 80% for end semester examination. The weightage division in PG is same, where 20% weightage is confined for continuous internal evaluation and 80% for end semester examination. While the weightage of practical subjects in social science (Arts) is divided into 50-50 ratio. In science 50 marks separately given as a practical

marks. The subject teacher conducts two unit tests per subject for internal evaluation system at the institutional level for each semester. Instead of two unit test there are no bounding taking extra tests. If required so many teachers take performing based improvement test on their particular topics. After evaluation process teachers were gives answer script back to students for their information and self-introspection. The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, As continuous internal evaluation, we also encourage students to participate in mini-projects demonstration, model exhibition, skill based competition, workshops, seminars, home assignment, MCQ competition, quiz competition. The college encourages and guide students to participate inter-university, state and national level competition organized by other colleges and universities. The students are encouraged to get involved in industry sponsored campus interview for their job placement.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution is running Under Graduate (B.A, B. Com., B.Sc.) and Post Graduate (M.A. Marathi) courses for the students. There are 20 subjects in the college viz. English, Marathi, Urdu, Political-Science, History, Economics, sociology, Commerce, Physical education, Physics and Mathematics in Grantable basis, also Geography, Music, Computer Science , Home Economics, Urdu Literature, English Literature, Marathi Literature on Non- Grantable basis.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism

is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to first-year students during the Induction program at the beginning of the program.
- In departmental meetings, program and course outcomes are discussed.
- To introduce the subject to the students, teachers spend at least two initial periods.
- Soft Copy of POs, PSOs and COs are uploaded on the Institution website for reference.
- Teachers periodically monitor and assess the students' progress towards the learning objectives of the programmes and courses.
- The students are also communicated about the Course outcomes during syllabus delivery.
- In Parents- teachers meet, parents are made aware of the outcomes.
- POs and COs are displayed on the department display boards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of relevant courses through direct and indirect methods. Direct methods are provided through direct examination or observation of student's knowledge or skills against measurable course outcomes.

The knowledge and skills described by the course outcomes are mapped to specific problems on university examination, internal exam and home assignment throughout the semester. The faculty records the performance of each student on each course outcomes.

All the regular programmes conducted by the college are evaluated with regards to past percentage, the student's progression and division. This result is analyzed procuring the data available from university cross lists/ gazettes. Various awards and incentives are provided to students for their achievement in various sports and academic activities.

Evaluation of Attainment of Course Outcomes

1. Overall attainment of Course Outcomes is measured on the basis of performance of students.
2. After the declaration of university examination results, analysis report is prepared by every department.

Evaluation of Attainment of Programme Specific Outcomes

Overall attainment of Programme Specific Outcomes of a given programme is evaluated on the basis of report of outcomes at department level.

The departments achievement on the basis of “**Level of Attainment**” through Unit tests, Class seminars, quizzes, home assignments, project assignments, semester end common test and students’ feedback on teaching, learning & evaluation, practical performance, participation in various social and cultural activities etc. For assessment of PO attainment, the criterion used was percentage of students passing their final year examinations.

At the bachelor's level, students' achievement of program outcomes are measured by feedback systems from various stakeholders, program results and admitted to higher education, The Institution has also utilized student satisfaction survey for measuring the attainment level of course, and programme outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 67.17

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	200	290	264	156

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	396	302	270	325

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem for innovations, the Indian Knowledge System (IKS), including awareness about IPR, the establishment of an IPR cell, Incubation center, and other initiatives for the creation and transfer of knowledge/technology, and the outcomes of the same is evident.

Response:

1. The institute has a well-defined research development and promotion policy.
2. Faculty members are motivated to undergo professional development programs and participate in Conferences, Seminars as well as Workshops by granting them Duty Leave.
3. A good number of faculty members have completed the Refresher, Orientation, Faculty development program, and Short-term course.
4. The effective implementation of an annual performance appraisal system encourages faculty

members to boost their teaching, research, and administrative skills.

5. All faculty members have actively participated in National and International conferences and published their research papers in reputed National and International journals.
6. Teaching staff are encouraged to upgrade their qualifications and pursue part-time Ph.D. programs.
7. Five faculties of the institute have research guide-ship and they registered Six students for Ph.D.
8. The institute has registered a Ph.D. Research Centre in three subjects namely Commerce & Management, Marathi, and Economics.
9. Other faculties of the institute are in the process of getting registered Ph.D. Research Centre in their subjects.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	01	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.63

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	21	17	27	6

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.11**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	02	05	02

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and**

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our Institute organizes extension activities to promote the institute-neighborhood-community network aiming to sensitize students to social issues and contribute to good citizenship. The National Service Scheme (NSS) is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. The NSS Unit, Signature Club, Women Cell, and other departments in collaboration with different agencies, NGOs, hospitals, etc. lead extension activities to address local issues and sensitize students for their holistic development. An active NSS unit of 150 volunteers conducts regular activities within the campus and outside it. NSS organizes a residential seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through the construction of Bandhara, Shramadan, Social interaction, Eradication of superstition, BetiBachaoBetiPadhao, Environmental awareness, Women empowerment, National Integrity, AIDS awareness, Blood donation camp, Health checkup camp, health care, eye checkup camp, Awareness about farmer's suicide etc. Various departments of the college is conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs environmental Awareness, Personal Health and Hygiene, Diet awareness, road safety, Tree Plantation, Plastic removal, Voters awareness, Installation of Bird water feeder, etc. Moreover, the institute organized commemorative events such as International Day of Yoga, World Environment Day, RashtriyaEktaShaptah, World AIDS Day, etc.

Outcomes of the Extension Activities:

All these extension activities have given the participants exposure to cases of unjust deprivation and have created strong motivation for the eradication of this injustice. Apart from this the significance of clean surroundings, hygiene, sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. Also helped students in holistic development, strengthened the sense of empathy and compassion among the participants, and also instilled in them a sense of commitment and ethical responsibility. Programs on women's empowerment create awareness among female students of their condition and their rights, and among boys a sensitivity towards problems of women, leading to a decrease of gender and patriarchal prejudices. The activities listed above are indicators of how multiple issues of social, political, and economic significance are discussed and dealt with to create sensitivity and understanding among students and contribute to the balanced development of their personality so that committed and ethically informed, balanced, and responsible citizenship is created.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

VISION

To be a national model of academic excellence aspiring to promote advanced knowledge, the highest morals, and values for the well-being of society.

MISSION

- 1.To provide a traditional, conventional, and innovative educational environment for creating global competence and to bring awareness of our rich and varied heritage to develop social responsibilities amongst students from all backgrounds.
- 2.To achieve the same, the college has developed one of the best practices as Molding teachers and students to foster services to society.
- 3.College motivates teachers and students to conduct social extension and outreach activities at the college level, departmental level, and individual level.
- 4.The continuous efforts by the college and departments have resulted in awards and recognition in almost all the years of 3rd cycle assessment.

Apart from classroom teaching institution has made an effort to sensitize the students toward social issues for their holistic development by participating in extension activities through various programs organized by NSS, Swachhha Bharat Abhiyan, and various departments of the institute. Extension activities were carried out in the neighborhood communities through NSS, Red Ribbon Club, and Friends group. These activities have educational values that leave a footprint of the realization of social responsibilities among all strata of society.

Extension and outreach programs carried out by the institution include treeplantation, blood donation, Awareness camps, Swachh Bharat Abhiyan, and youth awareness programs, such as youth parliament, COVIDvaccination Camps, Har Ghar Tiranga Rally, and other regular activities. Moreover, Financial aid rallies for flood victims, Eye check-ups, Health check-ups, Rain water harvesting, COVID vaccination Camps, Road safety, AIDS awareness Programs, and Voter awareness rallies. Awards and recognitions received by the College, and students for extension activities from various government and non-government bodies by actively participating in NSS and regular programs.

Students won various prizes in different activities organized by government and non-government bodies such as

- 1.**Essay Writing Competition:** One student won the First Prize and other students received certificates of participation in the District Level Essay Writing Competition organized by Arts, Commerce College, Bori-Arab.
- 2.**Abhirup Youth Parliament Competition:** Second Prize won by the students and received the certificates of participation in Abhirup Youth Parliament Competition organized by VidyabharatiMahavidyalaya, Amravati.
- 3.**HIV Awareness Quiz Competition:** One student won the First Prize and other students received certificates of participation in the HIV Awareness Quiz Competition organized by Govt. Rural Hospital, Yavatmal.

4. **State Level Challenge–2019 Disaster Management Training Camp:** The students receive certificates of Participation in State Level Challenge–2019 Disaster Management Training Camp organized by Swami RamanandTeerthMarathwada, University, Nanded.
5. **District Level Disaster Management Training Camp:** The students receive certificates of Participation in the District Level Disaster Management Training Camp organized by N.S.S. Dept., SantGadge Baba Amravati University, Amravati.
6. **Divisional Level Youth Training Camp:** The students receive the certificates of Participation in the Divisional Level Youth Training Camp organized by the Deputy Director, Sports and Youth Services, Division Amravati.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	4	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure of the college is adequate to meet the requirements of its various stakeholders. The campus of the college occupies 8 acres 4 HR. and buildings are 2,2047.64 square feet in a built-up area. The college is situated in Nerparsopant, District Yavatmal, Maharashtra, in a clean greenery and healthful environment.

1. There are a total of 03 departments (Humanities, Commerce, Science), 17 spacious classrooms with proper infrastructure in the college well-ventilated classrooms & good quality curricula provided by the SGBAU, Amravati.

All departments are equipped with benches, blackboards, green boards, white chalks, dusters, attendance registers, fans, tube lights, and electrical fittings in the classrooms with large windows for better and efficient access to natural light and air for ventilation.

1. There are ample parking facilities for two & four wheelers for staff members and Students.
2. Separate toilet facility for students, staff & Physical Handicraft Students
3. The location of the college provides a pollution-free, green & healthy environment
4. The College has a well-furnished library having textbooks, reference books, etc.
5. Optimum utilization of resources to carry out curricular, Co-curricular, and extra-curricular activities.
6. The college has a First aid box and a vending Machine for girl students. With a separate common room
7. For the security of students CCTV Cameras have been installed on the premises.

Laboratories:-The College has 06 Laboratories for UG Students. There are well-equipped laboratories for subjects like Computer Science, Physics, Geography, Music, Home Economics and Commerce.

Computing Equipment: - The College has 02 Computer Laboratories with an Internet wi-fi facility. The college office has 08 Computers and 07 Computers for the Library, 01 Computer for IQAC, 01 Computer for Science, and 01 Computer for the YCMOU Department.

The College has 35 CCTV Cameras, 03- Projectors, 09 printers, UPS, 01- TV, 01 -Bio Metric Machine, 01- Bar Code Printer, 03 Laptops and 02 Scanner.

Other Facilities: -

N.S.S UNIT–The College has an NSS unit with a Sanctioned Strength of 150 Volunteers.

1.ICT-enabled facilities such as smart class, LMS, etc. Facilities for Cultural and sports activities, yoga Centre, games (indoor and outdoor), Gymnasium, auditorium etc.

Response: -

The college has 03 Projectors (02 ICT Room & 01 Seminar hall)

Department of Physical Education &Sports:-

It has adequate facilities for outdoor and indoor activities with 01 football ground 100 x 70 Meters, 01 Kabaddi Ground 13m X 10m, Long jump pitch 15 X 06 Feet, 02 Volleyball Ground, 45 X 26 Meters, multipurpose hall cum office of size 50 X 25 Feet. (for yoga, Judo, Wrestling, and Table Tennis activities). Also, the college provides Sports facilities, Sports equipment, Sportswear and Competition kits for students, etc.

The college motivates rural students to reach greater heights in their fields of interest. The college has carved out students in the field of sports, the students participated in several kinds of tournaments at the intercollegiate and interuniversity levels.

Cultural Activities: -The students of the institute have participated in the cultural event organized by Sant Gadge Baba Amravati University, Amravati

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.09

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.55	9.62	00	0.41	7.88

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is partially automated with “SOUL 2.0” “Software” Developed by INFLIBNET.

It is extensively used for generating various reports like statistical reports; Issue registers, member personal attendance materials barcode printing, etc. Barcodes for books are automatically generated through the accession register. In the transition module, there is a provision to circulate the books, book title entries, attendance of users, etc. list of subscribed journals and periodicals of the library. The college is very enriched in terms of the availability of reference books and textbooks & other resources like books for competitive exams and others. The library has a total of **25616 numbers** of text & and journals for public access. The library has 02 computers available for students and teachers. The college has 38 journals. Also, the college has subscriptions for the e-journal, e-Shodhsindhu e-books, and other databases. Every year colleges purchase textbooks, reference books, and interdisciplinary books recommended by the subjects’ teacher attendance register to maintain the library for the daily footfall of students and teachers.

Providing access to the library collection is as follows:-

SOUL software for automation:-

Version of SOUL:- 2.0

Status of Automation:- Partially automated

Library automation:- Yes

No. of Computers for Library:- 07

OPAC started for:-2022-2023 Google Search ID

1.

The Institution has subscribed to the following e-resources N-LIST including e-journals and e-books under N-List resources, e-Shodhsindhu, e-books, Shodhaganga, access resources started from the year 2022-2023 and continue N-List resources that e-resources future benefit to the college student every year.

Year	Membership	Subscription Amount(inRs.)	Life Period
2022-2023	Email ref. N-LIST/2022/8202	5900	April 2022 to March 2023
2023-2024	Email ref. N-LIST/2022/8202	5900	April 2023 to March 2024
	Total	11800	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has regularly updated its IT facilities by increasing the number of computers, printers, scanners, LCD projectors, Photocopy machines, LED TV with DTH, etc. It has also upgraded with the college website. The institute has introduced B.Sc.(Computer Science) and B.Com. (Computer Fundamental & Operating System, ITBDP). The institute has updated its IT facilities with an increased number of computers.

During the Pandemic situation colleges use internet connection broadband using internet dongle. The computer lab fulfills that with LAN having internet & Wi-Fi facility along with a lab assistant for any

kind of support. During the pandemic, offline lectures have been replaced by online lectures and practicals perform using virtual lab software. Teachers also use Wolfram Alfa software, origin, ginger software, and Chatgpt for research use. The ERP facilitates Admission Management and Account Management for the smooth operation of routine services like admissions, fee payments, transfer certificates, bonafide certificates, etc. The various departments of the college have internet connections such as the office, library, IQAC, Computer Lab, Examination Department, and YCMOU.

The institution has “FBB-US-BROADBAND” Bharat Sanchar Nigam Limited. The College Library has 02 Computers with access to internet N-List facilities and OPAC facilities.

The college provides open Wi-Fi facilities to students and teachers. There is a Biometrics access control for the teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.71

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.71

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.50	4.18	3.84	6.97	9.44

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
699	880	902	831	928

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.66

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	274	00	00	171

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 31.5

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	55	117	39	44

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	200	290	264	156

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.27

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	00	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Since the year 2011, the college has kept track of its alumni. The goal is to encourage students to stay in touch with their alma mater and to establish a system of ongoing communication between the college and its alumni. The executive body has 11 members as office bearers. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Besides personal communication, the college uses social media like WhatsApp to be in touch with the alumni. Alumni actively participate in the college activities. In order to increase and personalize the communication between teachers, alumni, and present students, the activities are conducted department-wise.

Contribution of alumni:

- The Alumni of the institute support and run the mobile library scheme of the Institute.
- Mobile library scheme run successfully with the help of Alumni in the villages of Ner Tahsil.
- Alumni of the institute have actively participated in the events, which are organized by the college.
- Alumni also help with NSS activities and NSS camp of the college.
- Alumni members of the institute regularly support various sports and cultural activities organized by the college.
- Alumni participate in activities by being judges for competitions, visiting NSS camps, and participating enthusiastically in extension activities like flood relief contribution, celebration of International Literacy Day, rallies, etc.
- The committee is always in touch with the members of the alumni.
- Feedback from alumni is collected and analyzed
- Alumni also help the students with their admission and other institute-related problems in their village
- On 5, Feb, 2023, alumni of the college organized a get-together of the 1996 batch; they expressed their views about the college and visited the college.
- On 30, Apr, 2023, alumni of the college organized a get-together of the 1995-1998 batch.
- On 13, May 2023, alumni of the college organized a get-together of the 2002 batch.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nehru Mahavidyalaya (Arts, Com. &Sci), Nerparsopant Dist.- Yavatmal was establish in the year 1965, Our institute is an elite college of educational institutions that focuses on developing inclusive social development, developing globally skilled and socially aware professionals for social change, educating students from tribal areas, and offering their services to the advancement of education in order to benefit society as a whole.

Vision: -

- Our vision is based on “?????????????????????” (Nothing is Possible without Strength)
- To inspire our students to face and overcome obstacles to become active contributors to the future of the world by offering superior opportunities for learning in rural areas that are attentive to their requirements.

Mission:-

- The mission of the institutions is to provide higher education to all communities belonging to all section of the society in this rural and backward area, so that no one could be deprived of the opportunity of higher education.
- To offer students with more advanced knowledge, skills for lifetime learning, and the ability to be responsible citizens.
- Dynamic education as a form of social transformation.
- Improving potential for employment growth.
- Concentrating on enhancing educational quality persistently.

Institutional practices through Perspective Plan:-

A variety of committees are established at the commencement of each academic year to ensure the seamless functioning of the College, principal of the college and governing body of college addresses and motivates to the teachers and employee of the institute about their responsibilities and mission of

institute. The principal with IQAC coordinator of college organizes departmental wise meetings to overcome their problems and supporting them to achieve the mission, in spite of this they also monitors teaching and learning process. They address to teachers to follow the university rules and regulations for overall development of the students, so that no one could be deprived from the quality education. The college development committee (CDC) analyses the feedback of teachers and students on curriculum and accordingly and if necessary, reforms are made by committee members. Decisions about college and departmental activities are made through discussions with the principal, course coordinators, and department heads. The principal monitors the functions of college activity and resembles those institutions vision and mission.

The institutional perspective plan is based on social need therefore society gets its benefits.

The head is the prime authority in the department hence there is scope for enrichment of the departments due to liberty in respect of powers all the faculty members have been given the freedom relating to order or to purchase any study material, required instruments for the academic development and organize various educational activities. All non-teaching employees subject to the Office Superintendent, who also communicates and analyses new government and university circulars with the office personnel.

The following committees are in existence to decentralize the academic and administrative activities:

- IQAC Committee
- Disciplinary and Anti-Ragging Committee
- Grievance and Redressal Committee
- Internal Complaint Committee
- Examination Committee
- Students development cell
- Training and Placement Committee
- Library Committee
- NSS Committee
- Games and Sports Committee
- Academic Audit Committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

The college set up quality policies according to university guidelines. The institute has a structured organizational hierarchy to support the decision-making process. The organogram includes all the stakeholders associated with the college.

Administrative Setup of the institute:-

- **The Parent body:-** The institute is governed by the Nehru Education Society, Nerparsopant Dist.- Yavatmal has a governing body with a President, vice president, secretary, and member.
- **College Development Committee (CDC):-** The College Development Committee (CDC) acts as a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives, and students' representatives.
- **IQAC:** There is a functional Internal Quality Assurance Committee (IQAC) with a coordinator responsible for all the quality ventures in the college.
- **The Principal** is responsible for the academic and administrative activities.
- Course coordinators, Heads of the departments, and faculty members assist the Principal in college development.
- Office Superintendent, Senior and Junior Accountants, clerks and manual staff accounts section, students section, establishment section, and the section of scholarship look after the daily work of the office.

Academic administration of the institute:-

- Department level: - Head of departments, faculty members, students, and non-teaching staff.
- Library Level: A librarian, Library clerks, library attendants, and the Library Advisory Committee help in the quality gradation of the library.
- Physical Education Director and sports committee organize sports activities.
- College Committees:

Appointment and Service Rules, procedures:-

The College follows the regulations specified by the Government of Maharashtra, University Grants Commission, and Sant Gadge Baba Amravati, University for the hiring of teaching and non-teaching employees. Stakeholders are informed about the procedure during the appointment.

- Promotional policies: All the promotions of teachers are as per the Career Advancement Scheme(CAS) followed by the University Grants Commission, Sant Gadge Baba Amravati, University and Government of Maharashtra.
- Grievance Redressal Mechanism: -To appropriately deal with the issues of students and faculty, the college has a Grievance Redressal Committee, Anti-Sexual Harassment Cell, and Anti-ragging Committee.

Deployment of institutional strategic/ perspective plan:

The college's perspective plan is developed by the IQAC and forwarded to the principal. The principal discussed the perspective plan in the staff council. The principal of the college put up the plan in front of the CDC for sanctions. The final decision is made by the CDC and forwarded to the stakeholders of the institute for implantation.

Some of the aspects of the perspective plans are as follows:-

- Expansion of the institute:- start-up new courses as per requirement of students
- Participation in the UGC, University, and Government-sponsored programs.
- Use of ICT method in teaching and learning.
- Organize a National and International conference and workshop
- Motivated teachers for research.
- Ragging and Harassment Free campus.
- Develop the research Centre in the college.
- Motivate the students to participate in sports competitions at international and national level etc.
- Cultivate a culture of research among staff and students.

At the end of every year, a review is taken about the implementation of aspects of the perspective plan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for teaching and non-teaching staff are

Finance:-

- General Provident Fund (GPF) for grantable staff Investment of basic pay with returns as per government rules.
- Gratuity funds are also available for grantable employees as per government norms.
- Medical claims or reimbursement is facilitated through the Joint Director of Higher Education to the government of Maharashtra norms.
- Retirement pension and contributory pension as per government rules and regulations.
- Linked LIC group insurance for all the grantable teaching and non-teaching staff.
- Group Accident Insurance facility for the grantable staff provided by salary bank accounts through the Bank of Maharashtra.
- Loan facility is given to employees through agencies such as “Yavatmal ShaleyKarmachariPatpedhiiSanstha” and the Bank of Maharashtra.
- Corps funds, Emergency funds, and Recurring deposits are provided by “Yavatmal Shaley KarmachariPatpedhiiSanstha” for the Society member.

Leaves and special leaves:-

- The facility of special medical leave is provided.
- Child care leave facility is provided as per government norms.
- Special Corona leave is provided for COVID-19 patients.
- Maternity leave for 180 days as per government norms.
- Medical leave is 30 per annum as per government norms
- The non-teaching staff gets earned leave of 30 days per annum

Training and felicitation:-

- Motivated to teaching and non-teaching staff for Faculty development programs.
- Motivated non-teaching staff for a workshop on the use of computers, soft skills, etc.
- A non-teaching staff member and teaching staff were felicitated on Republic Day for their excellent work.
- Organize a farewell function for employee after their service retirement.

College activities for teaching and non-teaching staff:-

- Teaching and non-teaching staff are provided with training in yoga and meditation through the Director of Physical Education.
- Open Gym is provided and it is used by the teaching and non-teaching staff for their fitness.

Performance appraisal system in the institute

- **Performance Based Assessment System (PBAS):** The PBAS is monitored by the IQAC. When teachers aspire to make progress in their grades, they put a proposal to the principal, who then forward it to the IQAC for evaluation. The IQAC of the college validates the report and gives it to the Principal for further procedure. The performance appraisal is used for the Career Advancement Scheme (CAS).
- **Term-end reports:** Every teacher is bound to submit the report of academic, non-academic, and research reports of each academic year to the principal of the college. This report is referred for promotion and yearly increment in the salary.
- **Feedback and its analysis:** - IQAC collects feedback from stakeholders, which is useful for the improvement of teachers and institutes.
- **Confidential Report for non-teaching employees:-** Confidential report of non-teaching staff is filled in the form and handed over to the college superintendent, further it is verified and checked by the college principal. Necessary action is taken by colleg the e governing body accordingly.
- **Academic daily diary:** -Teachers maintain a daily notes register in which teachers mention lectures in the academic year, unit test seminar, and leave records. These daily notes are verified by the head of the department, academic audit committee, IQAC coordinator, and principal of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.55

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	07	06	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	13	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college mobilizes funds for its regular activities and development from different agencies and individuals.

Sources of funds:

Government:

- Salary grants and arrears announced by the government.
- Scholarships from central and state government
- Medical treatment grants from state government (Medical reimbursement)

From Sant Gadge Baba Amravati University:-

- NSS Activity and NSS camp grants
- Examination grants.

From Governing Body:-

- Contribution by governing body for construction, infrastructural updation, etc.
- Contribution for organizing any other non-educational activity.

From NGO: -

- Providing Shankar rao Jog Scholarship for meritorious students.
- Providing Vidarbha Shikshan Sahayak Mandal, Amravati Scholarship to students.

Financial audits (Internal and External)

The financial accounts are maintained and all financial statements are prepared by the institution's accounts section. All the accounts are audited by internal and external auditors, by specialized accounts and audit team.

Internal Audit:

The internal auditor audits the Cashbook, Bank accounts, Ledgers, Bills, Vouchers, and statement of cash position and cash flow. Any discrepancies or errors are solved at the college level as per the

Compliance report and suggestion given by the auditor.

External Audit:

- K. C Barlota & Company and P. M. Gandhi Association Auditor, Yavatmal
- Audit by Sr. Auditor Higher Education Region Amravati
- Scholarship Audit

Assessment Audit:

Government Department of Higher Education Maharashtra through Joint Director of

Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As an instructing and monitoring body, IQAC is essential to improving the quality of every aspect of strategic planning and ensuring that it is carried out successfully.

Contribution of IQAC in institutionalizing the quality assurance strategies and processes:

- Academic audit of the college
- Effective feedback from all the stakeholders, its analysis, and action taken is put on the website.
- Initiating co-curricular activities
- Contribution of research in international and national journals with repute.
- Supervising teacher's diary and its implementation
- Review of mentor-mentee system
- The feedback system is monitored by the IQAC
- Every academic year, the college committees are reviewed by the IQAC- In-charges, and members are shuffled as per their performance. New committees are introduced as per the requirement.
- IQAC planned and set a target in academics, sports, infrastructural growth, and co-curricular and extracurricular activities.
- Expansion of college such as number of programs offered, courses, and students enrolled.
- Increase in number of activities conducted in college like certificate courses, value-added courses, inter-collegiate competitions, etc.
- Improvement in performance in academics, sports & cultural activities, and placement.
- Establishment of research center
- Infrastructural enhancement.
- Increase in research publications and book publications.
- Feedback from students, alumni, and parents.
- Monitoring of course files and lectures Schedules.
- Arrangement of special classes for weak students.
- IQAC conducted guest lectures for the overall development of students.
- IQAC of the college enhanced the teaching-learning process and created a student-centric environment using various ICT tools like Google Classroom, Moodle, etc.

The IQAC is an essential part of our institution's efforts to improve employee quality. Teaching staff members are consistently encouraged by the IQAC to participate in and present papers at national and international conferences, workshops, and seminars. Teachers are encouraged by the IQAC to publish research papers in reputable national and international journals. The college's sports culture operates through the IQAC. The Sports Department of the College organizes continuously different sports activities and motivates students to participate in state, national, and university-level sports events. Sport department of our college organizes an International conference in Dubai and an Online National level workshop cum seminar on Yoga. To plan the annual teaching and learning process, the IQAC follows the academic calendar which is provided by Sant Gadge Baba Amravati University.

A recognized Research Centre for PhD degrees has been started in Commerce, Economics, and Marathi subjects through the IQAC. Regular meetings of the Internal Quality Assurance Cell (IQAC) are conducted, and feedback collected from stakeholders is analyzed over and used for improvements of the institute. The students of sport participated in National Level competitions and received prizes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Initiatives to promote gender equity:-

1. Safety and security for female staff and students:

- Appointment of security at the entrance of the college gate
- CCTV cameras are installed throughout the college campus.
- Special seating arrangements in the library for girls, special parking facilities for girls and female staff, sanitary facilities like washrooms, sanitary vending machines, and sanitary disposable machines available in college help females to have comfort in working.
- The complaint box has been placed in the college office for the submission of complaints

1. Counseling for students:

- The girls can get guidance from the counseling cell with any academic or nonacademic challenges they may be facing.
- The mentor-mentee system offers a place for discussing any issues.

1. Common Room for girl students:-

- Girls have common rooms that can be used for relaxation as and when required.

1. Leave facility for female staff:-

- Female staff are provided with maternity leave.
- Facility for child care leaves for female staff members.

1. College committees:-

- Anti-Ragging Committee
- Students Grievance cell
- Anti-sexual harassment cell

1. college activities:

- Female students are motivated to participate in sports such as Kho-kho tournaments, kabbadi, Yogasan, cross country, Athletics, Archery, Judo, and wrestling.
- Online Guest lecture organized for girls on women's nutrition and health.

Various National and International days are celebrated:-

In order to promote a sense of sociocultural responsibility and raise awareness of our rich national and international history among its stakeholders, the college organizes national and international commemoration days, events, and festivals. Several activities took place including guest lectures, workshops, essay writing competitions, rangoli competitions, elocution competitions, poster presentations, and more. These activities provide students with a sense of responsibility for society, their country, and the entire world in addition to developing in them a spirit of nationalism and worldwide fraternity. Some of the important commemorative days celebrated every year are as.

- Celebration of Constitution Day.
- Celebration of Independence and Republic Day
- World AIDS Day

of renowned national and international personalities is celebrated like:

SavitribaiFuleJayanti, JijauMasahebJayanti, Swami VivekananaJayanti, Subhash Chandra Bose Jayanti, ShivajiMaharajJayanti, Gadge Baba Jayanti, YashvantraoChavhanJayanti, Shahid Din, Mahatma jyotibaFuleJayanti, Dr. BabasahebAmbadkerJayanti, TukdojiMaharajjayanti, sawarkarJayanti, AhilyadeviHokarJayanti, ShahuMaharajJayanti, LokamanyaTilakJayanti, SadbhavanaDiwas, Pandit Din DayalUpadyayJayanti, Mahatma Gandhi Jayanti, LalaBahadurShartiJayanti, Dr. A.P.J. Abdul KalamJayanti, Indira Gandhi Punyatithi (RashityaSankalpDiwas), Vallabhbbhai Patel Jayanti, Pandit Nehru Jayanti, SavindhanDiwas etc.

The anniversaries of renowned personalities are celebrated to make the students aware of their contribution to the growth of mankind and of India in particular.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college regularly conducts several kinds of activities to promote the principles, rights, obligations, and responsibilities outlined in the Constitution. It offers a range of events to raise awareness of national representations and identity. Additionally, these goals are to engage its stakeholders with the Fundamental Rights and Duties. Through co-curricular, extracurricular, and curriculum activities, the institution creates an inclusive atmosphere where all students have equal opportunity to flourish.

Curricular activities:

- Induction program at the beginning of the year
- Mentor mentee system

- Supporting various kinds of students including slow and advanced learners

Co-curricular activities:

- Constitution Day celebration.
- Activities for linguistic harmony like ‘Marathi Bhasha Gaurav Din’
- Celebration of International Yoga Day, Constitution Day, World Environment Day, Youth’s Day, Teacher’s Day, and Farewell Functions.
- Field trips.
- Poster competitions.
- Essay competitions.

Extra-curricular activities:

- Various **Associations** association organize guest lectures helping students to be motivated.
- **Social extension activities like the voter awareness campaign** have helped in sensitizing the students toward fulfilling their constitutional obligations.
- Students also participate in study tours
- College celebrates Republic Day, Independence Day, Constitution Day, and other National and International days.
- The institute essentially takes care to create a socially responsible environment with constitutional awareness& celebrates various days such as Constitution Day, National Voters Day,NSS Foundation Day and organizes programs like Blood Donation Camps, Health Checkup Camps, and COVID-19 Camp, etc.
- Students who can perform Indian group songs, dramas, one-act plays, and group dances are given opportunities to participate in various cultural activities organized by the Sant Gadge Baba Amravati University.
- Students participate in NSS camps and Youth Festivals.
- Students perform various activities in the NSS camp such as tree plantation, cleanliness drive, Shet Bandhara, Gram Jaguar, and Awareness programe.
- The institute organizes Taluka Level Health Checkup Camp

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No: 1

AbhinandanYojana for Meritorious Students

Objectives of the practice:-

- To felicitate the meritorious students of the college.
- Motivate the students.
- Financial support to students.
- Encourage the other students.

The Context:

The institute felicitates the meritorious students in the institute in particular subjects. This practice helps to motivate the students to obtain higher grades in the subjects and class. This practice also encourages the students. Students feel proud while obtaining the prize and other students get motivation from them.

The Practice:

Nehru Mahavidyalaya is situated in the rural area of Yavatmal district. The maximum number of admitted students of this institute is from economically backward classes and backward areas. There is only one institute in the entire Tahasil place for higher education. The student's places in remote areas have very less transportation facilities to reach the college and attend the lectures. In spite of this most of the students are economically backward classes so they are unable to attend the classes regularly. So that the institute starts the scheme "AbinandanYojana", in this practice the college employees give the prize in the form of money to the merit students in particular subjects or in the particular section. On the event of Republic Day the students are felicitated by the Governing body of the institute and principal of the college. This practice not also encourages the merits students but also encourages other students of the institute. The prize is in the form of money which helps students in form of financial support. The employees of the institute are actively support in the practice in the form of money prize.

Evidence of Success:

- Motivate students.
- Financial support.
- Increase the number of merit students in the university level.
- Total 8 students, 05 from PG department and 03 form UG level merit in the Sant Gadge Baba Amravati University level, 02 students got gold medal and acquired first position in university.

Problems Encountered and Resources Required:

Problems Encountered

- Need a financial support in the form of money from employees of the institution.
- Varying in the prize amount.
- One prize divides in more than one student.

Resources Required

- Merits students
- Bulk amount of Financial support

Best Practice No: 1

Mobile Library

Objectives of the practice:-

- Provide books to senior citizen of deprived rural area.
- Provide books to the alumni of our college to study for competitive exam.
- Library to doorstep.
- Social work.
- Develop culture of reading habit.
- A bridge to join people from stream of education.
- Provide the books no cost no profit basis.

The Context:

In this scheme we provide the library in the doorstep of people. Develop the reading habit culture in the era of social media where human goes far away from reading culture. It is a bridge to join the people from the main stream of education. This scheme is a type of social work perform on the basis of no cost no profit. This scheme is a grace for senior citizen.

The Practice:

Nehru Mahavidyalaya is situated in the rural area of Yavatmal district. The region is economically backward and people don't have enough money to buy books.

Our institute is only one college in this rural area that provides higher education. The students wish to face competitive exam but they don't have such types of reading material for their study, also educated senior citizen don't have space in their home, they get benefit of our scheme.

The alumni students of our college run this scheme. Alumni students of village get books from library and provide the books for needy. The scheme is run free of cost for social cause, also the alumni gives their service voluntarily for run this scheme. This scheme is very popular in region.

This is very helpful for students who prepare for competitive exam. The motto of this practice is to develop and flourish reading culture in the students.

Evidence of Success:

- Developed reading habit.
- Study material available easily.
- Provide books at their doorstep.
- This scheme is highly active for the last 20 years.

Problems Encountered and Resources Required:

Problems Encountered

- Access books not returned in given time period
- Taking regular follow up is necessary to maintain the stock of books.
- Sometime problem may be occurring in the transportation.
- Sometime readers show less interest in reading process in regional festival days.

Resources Required:

- Books required on high account for readers.
- Manpower is requiring for smooth going work of library.
- Maintenance of books is also necessary.
- Healthy atmosphere plays important role for reading point of view.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college was established in 1965 by the Nehru education society, first, we started arts and commerce later we needed science we started the science course and PG course. The region in which the college is located is a very poor and backward area. The college is always striving for the overall development of students so that they will be an asset to society. The society provides the facility of quality higher education, especially to the students of rural areas. The college aims to provide profound learning in the chosen subjects, current information about the syllabus-related issues, opportunities to develop critical thinking, enhanced analytical skills, grounding in ethics and values, health consciousness, and a spirit of self-discipline. The teachers work as a mentor for the students. The objective of college no students should be deprived of higher education, to make overall development of the students, to create educational and social awareness in students, to facilitate the students in various competitive examinations.

Academic improvement through extracurricular, co-curricular, and curricular activities is the best strategy.

- Both teachers and other staff members strive diligently to assist the students from the moment they enter.
- Parents and students receive assistance in the admissions procedure through an admission committee.

Name of the committees for students who helped them in their academic year

- NSS Unit
- Anti-Ragging Committee
- Anti-Sexual Harassment cell
- Students grievance cell
- Discipline Committee

These committees monitor inclusive activities and the development of students. Activities like guest lectures, seminars, educational tours, etc. are conducted for the benefit of students.

Innovative teaching and continuous evaluation

- Teacher's use of innovative teaching methods.
- ICT tools are used by the teachers. The college has 03 ICT rooms having projector enabled. Teachers use Internet facilities for effective learning.
- The approach of continuous evaluation helps students in raising their performance in a year.

Opportunity to participate in sports

The college has an active sports department. It organizes activities like indoor and outdoor games and guest lectures. College motivates students and provides a platform to participate in these sports activities at various levels. The rich heritage of sports culture imbues team spirit in students which is an integral part of human life.

The college has 02 volleyball courts, 01 football arena, 01 kho-kho court, 01 kabaddi court, an outdoor green gym, Table tennis, Judo, yoga, wrestling (in a multipurpose hall), and other sports facilities that help the students to participate in sports activities and competitions at the varied level.

Indore game

- Chess
- Yogasana
- Judo
- Wrestling
- Table tennis

Outdoor Game

- Volleyball
 - Kabaddi
 - Kho-Kho
 - Football
 - Baseball
 - Softball
 - Athletics
-
- Students have participated in sports at national, state, and university level.
 - 01 student plays at the National level in Yogasan.
 - 14 students participated at the inter-university level.
 - 323 students participated in the inter-college tournament.
 - Organize an International conference on Yoga in Dubai (UAE).
 - Organize national level workshop cum seminar on Yoga.
 - Organize District level judo men's and women's competitions.
 - Volleyball intercollegiate tournament.
 - Archery intercollegiate tournament.
 - 01 boy student placed in Indian Navy (Agniveer), and on the basis of sports achievement.
 - 01 girl & 01 boy students placed in Maharashtra Police.
 - 01 Student placed in Home guard at Yavatmal

- 01 Student Placed in South Central Railway
- 02 Students Placed in the Forest Departments as Vanarakshak.
- 01 Students Placed in PTI in Private School.

Cater to a diverse group of students

All students in college receive an equal extent of care and attention, regardless of their backgrounds. The teachers support both advanced and slow learners. For economically and socially backward students- scholarships from the government. Female students are provided a common room and wending machine facility.

Placement activities:

The college has a placement cell with a Training and Placement Officer (TPO). The placement committee organizes placement drives for students. They also motivate and guide the students for their placement.

Cultural committee:

Students are encouraged to take part in cultural events at the intercollegiate levels through the cultural committee.

The benefit of the activities organizes in the college:

- The college has a competitive and healthy teaching-learning environment.
- Increased student involvement in all activities.
- A good passing percentage of students.
- Merits students at the university level.
- Students achieve medals in sports at the National, State, and University Levels.
- 02 students were awarded the Gold Medal from Sant Gadge Baba Amravati University in the UG level.

Sports Achievements:

- Increased participation of students in varied games
- 01 student plays at the National level in Yogasan
- 14 students participated in inter-university level
- 323 students participated in inter-college tournament
- 01 boy student was placed in the Indian Army on the basis of sports achievement
- 01 girl & 02 boy students placed in the Maharashtra Police
- 03 times cross country championship at the University level
- Achieve second place in the cross country event at University level

- 02 students participated in yoga state-level championship and they participated in the All India inter-University Yogasan competition
- Last 05 years achieve medals in inter-college Athletics competitions.

NSS Activities:

- Organize various motivational guest lecture
- Organize social awareness programs (Save water, save trees, self-hygiene, total sanitation, tree plantation)
- Organize a village survey in the NSS camp
- Voting awareness camp
- Organize Health checkup camp, blood group checkup camp, Hemoglobin checkup camp, domestic animal checkup camp
- The Birth and Death Anniversaries of great leaders/thinkers and Commemorative Days are celebrated to make students aware of the legacy of their valuable work, and sacrifice, and maintain communal harmony and national integrity.
- Tree Plantation in the college campus, NSS camp village, and Taluka region of Nerparsopant
- Organize a bold donation camp
- Organize different rally
- Organize health checkup camp at Taluka level in collaboration with Maharashtra health department.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Nehru Mahavidyalaya (Arts, Commerce & Science) Nerparsopant Dist. Yavatmal (M.S.) is a premier college of excellence, engaged in knowledge building for inclusive social development and molding globally competent and socially sensitive professionals towards social transformation enlightening students of tribal and rural areas and contributing their services for universal development by promoting quality education.

As a responsible educational institution of Nerparsopant, Distt.Yavatmal region of Maharashtra, the college has created a niche for itself so far as the first-generation learners of the region are concerned along with its efforts that stamp its mark on the world education map by adopting innovative initiatives, acquiring new skills, and employing new techniques.

The College was started in the year 1965 The college was established rural and backward area of Vidarbha region of Maharashtra in Nerparsopant Tahasil place. The college premises are spread over 8 Acre, 4 HR; we are successfully running 11th, and 12th, degree courses such as B. A., B. Com., B.Sc., M. A. (Marathi) and Ph.D. research Centre in the subject Commerce and Management, Marathi and Economics.

The perspective plan and its deployment policies are prepared by the IQAC and forwarded to the principal. After a discussion with the Secretary of CDC, the policy is implemented.

In the present scenario of higher education, quality assurance, and sustenance have become inevitable. Keeping in mind the core values, we in the short history of our college have tried to upgrade and sustain the quality of the institution in the best possible manner.

We are trying sincerely to reach the world of excellence by improvising our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques, and better understanding our strengths and weaknesses. We keep on searching, renewing, expanding, and attempting to be ever-relevant as per the changing situations of the times. We hope to conceive and start with new initiatives to take this institute to its next level in the next decade and will help to join the league of truly great institutions.

The College has received recognition for the PhD Program in the subjects of Commerce and Management, Economics, and Marathi. The college has 05 recognized supervisors for PhD guidance under the supervision of whom 06 students are currently enrolled. Also, the College has a YCMOU Centre.

Concluding Remarks :

The college's vision and mission align with the national education policies. The principal meets with all faculty members at the start of each academic session to finalize the curriculum. By adhering to the affiliated university's academic calendar, the college creates its own academic calendar. Each department has created distinct and successful teaching strategies, which are collected into a guidebook.

The organization has given teachers lots of chances to use technology to enhance their instruction. The organization uses a methodical review process that is closely followed. The college needs to change to meet the students' evolving needs and goals. The college is always trying to make NEP 2020 feasible. The college is

confident that this interface will be advantageous to both teachers and students.

The faculty members are informed on community outreach and nation-building. The college will keep working toward excellence in providing high-quality education because it is committed to it. The college consistently prioritizes providing high-quality instruction while attending to community needs. The college's cells and committees organize a variety of extracurricular and curriculum-based events for the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>433</td> <td>500</td> <td>486</td> <td>498</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>432</td> <td>499</td> <td>486</td> <td>498</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1420</td> <td>1420</td> <td>1420</td> <td>1420</td> <td>1420</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>580</td> <td>580</td> <td>580</td> <td>580</td> <td>580</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	397	433	500	486	498	2022-23	2021-22	2020-21	2019-20	2018-19	397	432	499	486	498	2022-23	2021-22	2020-21	2019-20	2018-19	1420	1420	1420	1420	1420	2022-23	2021-22	2020-21	2019-20	2018-19	580	580	580	580	580
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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1420	1420	1420	1420	1420																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
580	580	580	580	580																																					
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>532</td> <td>575</td> <td>589</td> <td>573</td> <td>567</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	532	575	589	573	567																														
2022-23	2021-22	2020-21	2019-20	2018-19																																					
532	575	589	573	567																																					

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
233	233	250	253	249

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
699	699	699	699	699

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
290	290	290	290	290

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	19	18	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	14	14	12

Remark : Edited as per supporting documents provided.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
160	200	190	264	156

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
160	200	290	264	156

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	19	21	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	21	17	27	6

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	06	04	03	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	02	05	02

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	03	09	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	2	4	5

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 03

Answer After DVV Verification :01

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Edited as per supporting documents provided.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	00	11	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

01	01	00	01	00
----	----	----	----	----

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
141	50	00	135	78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	00	10	5

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	01	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	08	06	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	11	07	06	01

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	13	14

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>935</td> <td>1153</td> <td>1113</td> <td>1024</td> <td>1136</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	935	1153	1113	1024	1136	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
935	1153	1113	1024	1136																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

935	1153	1113	1024	1136
-----	------	------	------	------

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**
 Answer before DVV Verification : 16
 Answer after DVV Verification : 19

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	18	20	20	20

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	18	18	16