



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Nehru Mahavidyalaya (Arts, Comm, Sci) Nerparsopant, Distt. Yavatmal (M.S.)
• Name of the Head of the institution	Dr.A.N.Bhorjar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9890342313
• Mobile No:	8459307061
• Registered e-mail	nehrumahavidyalaya@yahoo.in
• Alternate e-mail	pvishwakarma786@yahoo.com
• Address	Manikwada Road, Nerparsopant
• City/Town	Distt.Yavatmal
• State/UT	Maharashtra
• Pin Code	445102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SGB Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr.Pankaj Shyamlal Vishwakarma				
• Phone No.	9890342313				
• Alternate phone No.	9890342313				
• Mobile	9890342313				
• IQAC e-mail address	pvishwakarma786@yahoo.com				
• Alternate e-mail address	nehrumahavidyalaya@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nehrumvner.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nehrumvner.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.77	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			30/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1)Motivating the teaching staff for doing research activities, seminars, conferences. 2) College provides the Research Seed Money for the teaching staff. 3) With the help of AAC (Academic Audit Committee), IQAC monitors, regulate, and controls the various academic activities of the college. 4) IQAC of the college guides the Teaching Staff, Non-Teaching Staff regarding the mandatory AQAR and NAAC. 5) Also explain the importance of the development activities in the college, the importance of the Best Practices, and innovative activities to be run in the college.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1) To implement the Academic Calender.	All activities done as per academic calender.
2) To conduct classroom test and seminars of the students.	All activities done as per plan.
3) To arrange motivational programme in the college for the benefits of the students.	All activities/programmes done as per plan.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	16/01/2023

15. Multidisciplinary / interdisciplinary

We have taken various meetings, and arranging motivating awareness programs to educate the staff.

16. Academic bank of credits (ABC):

We have taken various meetings, and arranging motivating awareness programs to educate the staff about NEP 2020 and CBCS.

17. Skill development:

College provides guidance to the teachers and students in this regard. (NEP 2020)

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College provides guidance to the teachers and students in this regard. (NEP 2020).

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

College provides guidance to the teachers and students in this regard (NEP 2020).

20. Distance education/online education:

College provides guidance to the teachers and students in this regard (NEP 2020). Also, colleges motivate students.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

We are giving suggestions to our BOS members time to time.

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 **1154**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 **844**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **249**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **16**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **24**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	We are giving suggestions to our BOS members time to time.
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	1154
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	844
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	249
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	No File Uploaded

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	24.16
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our institution's mission is to provide higher education to all sections of society in this rural and backward area of Nerparsopant. So, no one should be deprived of the opportunity of higher education. The institution intends to promote and advance its overall academic and cultural development. In this regard, we have published the prospectus in which all the academic activities of the curriculum are planned, and also the college administration, Planning Board Members, and HOD's Vice-Principal look after its completion as per the pre-designed plan. Also, the records of all the academics and co-curricular activities are taken into consideration. Our college has established Time Table Committee, AAC (Academic Audit Committee), Cultural Committee, Anti Ragging Committee, etc to review and sharpen the functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We are following the Academic calendar for the year 2021-22, we tried to follow all the activities as per our Academic Calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We are providing our suggestions to our BOS members from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1061

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students and organizes special programs for advanced learners and slow learners.

The is located in a rural area and the students enrolments from remote villages complete their higher secondary school of education from a nearby government school under vernacular medium to bridge the gap between the higher secondary and undergraduate levels of education, every teacher must organize the teacher's students interaction lecture in the start of the semester.

English teachers of our institute select such type of students, interacts with them, and develop their confidence in speaking English.

For slow learners: - Assessment is conducted to identify slow learners and those who need continuous attention in the entire course by using the performance. We organize,

- Remedial Classes
- extra classes

- Assistance from classmates and senior students
- Group study

For advanced learners: - Advanced learners are identified in all the courses using the performance indicators in various continuous assessment components.

- We encourage these students to participate in various competitions organized by College, University, and State Level
- Participation by the students in in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises, and Quiz Programmes are also encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1154	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution, as is clear from its strategic plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its discipline and improving the learning experience of its students.

Experiential Learning

- Laboratory Facilities are used for experiential learning: The College inculcates the skills by providing hands-on training.
- Students perform computer programming in the computer

laboratory.

- Students create Physics experimental kit for the experiment.

Participated Learning

- All Departments organize student activities to promote the spirit of Teamwork.
- The activities are Camp of NSS, institutional social responsibility through the Red Cross, Village Adoption, and Tree plantation.
- The students are encouraged to make a literary contribution to the college magazine "Shabdhvedh".
- Students participate in seminars, Debates, essay writing, etc.

Problem-solving Methodology

- Quizzes are conducted by subject teachers in all UG and PG programs.
- Free internet access in the library and Computer Lab on campus promotes the habit of self-learning and discussion.
- University follows the discussion methods in many of the subjects as it makes the students think wide and participate in coming up with opinions & suggestions to check their current knowledge.
- Subject Assignments are given by subject teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Before the Covid-19 pandemic, all teachers took ICT base lectures in the ICT classroom. Now, in covid-19 pandemic odd Semester lecture is being taken online which is ICT based. We use the "Google Meet" application for to make the teaching and learning process effective. In the science department, the practicals are being taken on the mode of the virtual laboratory by the subject teachers where the students are looking very enthusiastic as a

concern of scientific knowledge about practicals.

Projectors are installed in a classroom to incorporate new pedagogies in the teaching-learning process. Internet facility is available in all the labs. The students and faculty make use of email, group mail, and social networking tools for instantaneous communication and information dissemination.

ICT Tools available in the instauration

- A classroom has a projector and laptop.
- Two computer labs have adequate internet facilities.

Use of ICT facilities by faculty members

- PowerPoint presentations for pictorial presentation of the topic.
- Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.
- Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications.
- Various commerce, Mathematics, and Physics subject base Applications and website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In internal evaluation (CIE) project work, assignment, unit test, practical's, viva-voce, are the modes of internal assessment. The college brings affiliated to the syllabus prescribed by Sant Gadge Baba Amravati University Amravati. Adhere to the syllabus prescribed university academic calendar. Specifying the date time of various academic events to take place during the academic session should be notified prior to the commencement of the academic session.

The semester examinations are held as per S.G.B.A.U. Amravati, examination schedule at the semester end. The evaluation system as adopted by the institution has two components.

1. The continuous internal examination (CIE)
2. The end semester examination (ESE)

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has internal assessment monitoring committees which insure the smooth and transparent conduct of internal examination. The internal theory and practical are planned and conducted as per academic calendar of college.

- Two internal assessment tests are conducted each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and submitted to the University web portal.
- Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nehrumvner.in/wp-content/uploads/2023/08/Feedback-2021-22->

[Report-SSS-Student-Satisfaction-Survey-2021-22.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The programs provided a lot information and aware students about

voting, road safety, AIDS, nutritional diet and yoga in regular daily life. The students were encouraged for the regular blood checkups, yoga. The students will follow the nutritional diet and should perform the yoga daily. The students should explain the importance of voting, road safety, AIDS, nutritional diet and yoga in regular daily life to their neighbor as well as social community. These social issues should be minimized with help of these type of students oriented knowledge based program. Students are the play important role in building powerful Nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the College is adequate to meet the requirements of its various stakeholders.

1) There are a total of 04 Departments (Arts, Commerce, Sci. & PG Marathi) with 17 spacious classrooms with Proper infrastructure in the College. (Providing Ventilated Classrooms with good quality curricula)

2) There is ample of parking facility for two and four-wheelers for staff members and Students.

3) The college has having Separate toilet facility for students, staff, and Physical Handicraft Students.

4) The Specific Location of the college provides a pollution-free and natural environment.

5) The College has a well-furnished library providing textbook, and reference books, and another library also conduct a mobile library in rural areas and a dictionary scheme for Students.

6) Optimum utilization of resources to Carry out curricular, Co-curricular, and extracurricular.

Laboratories College has 06 Laboratories for UG Students Only. There are well-equipped laboratories for subjects like Computer Science, Physics, Geography, Music Home Economics, and Commerce

Computer Lab.

Computing Equipment: - Computer facility -The College has 02 Computer Laboratories will 22 Computers.

Other Facilities: - N.S.S UNIT -The College has an NSSUnit with a Sanctioned Strength of 150 Volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education & Sports has adequate facilities for outdoor and indoor activities. 1 football ground 100 X 70 Meter, 01 Kabaddi Ground 9 X 13 Meter, Long jump pitch 15 X 6 Feet, 2 Volleyball Ground, 45 X 26 meter, Multipurpose hall and office established in 2018, size of hall 50 X 25 Feet. (Yoga, Judo, Wrestling, Table Tennis activities Conducted).

Departmental Activities:-

1. College teams participated in Intercollegiate Competition.
2. Physical Fitness classes, Games, and Sports Coaching and training programs for Cross-Country (M&W) Coaching Camp, Kabaddi, Judo, Athletics, Kho-Kho, Basket Ball, etc.
3. International Day of Yoga was organized on 21st June having the workshop in the morning session.
4. Physical Fitness Test conducted to improve the performance of students.
5. Celebrated 15 August 2021 Independence Day, 26 Jan. 2022.
6. Department Organized by 75 crore Surya Namaskar Program 21st Days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is Partially automated with "SOUL 2.0" "Software"
Developed by INFLIBNET.

It is extensively used for generating various reports. Generate various reports like statistical reports; Issue registers, member personal attendance materials barcode printing, etc Barcodes for books are automatically generated through the accession register. In the Transition module, there is a provision to circulate the books, book title entries, attendance of users, etc. list of subscribed journals and periodicals of the library. The college is very enriched in terms of the availability of reference books and textbooks & other resources like books for competitive exams and others. The library has a total of 5932 No. of text & reference books for (UG & PG) Senior College.

Providing access to the library collection is as follows:-

- 1) SOUL software for automation:-Year 2011
- 2) Version of SOUL:-2.0
- 3)Status of Automation:- Partially Automated
- 4)Library automation:-Yes
- 5)No. of Computers for Library:-06
- 6)OPAC started for:-2021-2022 Google Search ID:- 192.168.1.26/web

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,07,473/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regulatory upgraded its IT facilities as per the needs (requirements). The institute has introduced B.Sc. Computer Science and B.Com (Computer Fundamental & Operating System, ITBDP) Subjects Course. The institute has updated its IT facilities with an increased number of computers. Internet connection (Dongle),

scanners, printers, online admission process, UPS, Windows operating system, college website, etc. university exam from application process online exam internal marks upload and practical marks upload university exam portal.

The college office computers and Library computers are connected with Wi-Fi Facilities. The College Library has 03 Computers with access to internet N-List Facilities and OPAC facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute/College website is maintained and updated regularly.

1) Class-wise computer laboratory schedules are followed as per the timetable.

2) Part-time technical person appointed for maintenance and upgradation and technical issues related to computers as per need.

2) The institute had laboratories such as Physics, Geography, Music, and Home Economics. The Students Performed their practices as per the schedule given in the table

3) Library:-

Library attendants take Care of the issue of books and collection and clean the Stoke room and reading hall regularly.

4) Classrooms:-

College timetable is designed by the HOD/Faculty in charge keeping in mind the maximum utilization of classroom and physical facilities.

Classrooms are allotted as per student strength.

Non-teaching staff is appointed for cleaning the classrooms and college campus.

5) Sports Complex:- All the available Sports facilities are property utilized for the promotion of Sports in the institute. The physical Director has the responsibility for the development and maintenance of facilities.

6) The Institute uses mechanisms for the maintenance of the physical facilities.

Permission is sought from the CDC and the Institute. Payment is processed through concerned authorities and forwarded by the principal for final payment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://nehrumvner.in/wp-content/uploads/2023/10/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. The Students Council was not formed during the 2021-22 academic year because of the Maharashtra University Act. 2016 was not implemented in the said academic year.

2. There was no provision for students to participate in administrative bodies of the Institution.

3. The Student Council is useful in maintaining the discipline. They have participated in various academic bodies like the Magazine Committee, Anti-ragging Committee, Woman Grievance Committee, Literary Association, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) The Institute does not have a registered Alumni Association but the pass-out students are always in contact.

2) Meetings with that ex- students are organized over a year and discuss various subjects. These students have been working in their capacities in the interest of the college.

3) Alumni helped to organize various activities with the help of NSS during the year.

4) The pass-out students attended various functions in the college such as the Annual Prize Distribution on Republic Day, the Cultural Programme, the Tree Plantation Programme, etc.

5) Many alumni are employed as faculties and support other staff in the college.

6) The pass-out students have a major role in academic and institutional development.

7) To provide a forum for the alumni to exchange ideas on various subjects, and cultural and social issues of the day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide quality education in rural areas to create competent human resources.

Mission

The mission of the institution Nehru Arts, Commerce, and Science College is to provide higher education to all the persons (Students) belonging to all the sections of society in this rural and backward area Nerparsopant. So that no one should be deprived of the opportunity of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The faculties of the department are highly encouraging in participation of institution activities such as members of Board of Studies, Academic Council,

1. Faculty Administration
2. Decentralization
3. NSS Committee
4. Placement Cell Committee
5. Examination Committee
6. Internal Assessment Committee
7. Anti-Ragging Committee
8. Admission Committee

Effective Leadership

The power of decision-making is delegated to the head of the institution i.e. the Principal by which the key areas like institution administration, University Compliances, Institution Strategies and policies, Financial matters, Research and

Development, Government and social interface and other proceedings in the office are executed for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nehrumvner.in/wp-content/uploads/2023/09/6.2.1-Institutional-Strategic-Perspective-plan-is-effective-deployed-3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functions of the institutional bodies is uploaded herewith.

File Description	Documents
Paste link for additional information	https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2-Organogram.pdf
Link to Organogram of the Institution webpage	https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in E. None of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff

- As per the norms of AICTE, pay commission recommendations are implemented service,
- Appreciation for the faculty member for good work
- canteen facility is available in the campus.
- provision for voicing opinion is provided through grievance/ suggestions box.
- employees are encouraged to participate in various personal progressive exams.
- library facility is made available.
- personal loan facility is available.

Welfare measures for non-teaching staff.

- service conducts and leave rules are made available as per the government norms.
- group insurance is provided to all non-teaching staff.
- medical leave /vacation is sanctioned as per requirement of staff.
- reward on the good work of non-teaching staff.
- Rule of GPF / CPF / DPF benefits for provident fund.
- Internet and computer are provided for clerical staff,Personal Loan facility is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for Teacher

The teacher maintains a Daily Notes Register, in which the performance of the whole year is recorded. evaluate the

performance of the teacher, in which, the performance of the whole year is recorded. In the Daily Notes Register, all teachers (separately) mention their academic activity, Extracurricular Activity, etc. which is performed by them throughout the year. This Daily Notes Register is checked by the Head of the Department and Head of Faculty every week and at the end of the month, Academic Audit Committee audits the Daily Notes Register. At the end of the academic year, the teacher submits the Annual Performance Report to the office each year. The said API is checked by the API Audit Committee.

Appraisal system for Non-teaching

The performance appraisal of non-teaching staff is verified by providing them Proforma of "Confidential Report". The staff fills said Proforma and submits it to the Superintendent of the office, further, it is verified and checked by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has an effective mechanism for internal and external audits. We have our own internal audit mechanism. The external accounts of the college are regularly audited by a chartered accountant as per government rules. Our financial year starts from 01 April and it ends on 31st March. As a Concern of financial accounts, the institution is accountable before the Joint Director. The Joint Director's team assesses the institution's financial accounts every year and the institution submits the report of financial accounts to the Joint Director. Periodically the AG audits the institution's financial account every 10 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NMV mobilizes its funds received mainly UGC from the State Government and University Grant Commission on various heads of expenditures of the college. Funds received from the state government are spent on payment of salary of teaching and non-teaching staff of the college. Each and every amount of funds received from the State Government and UGC are at par with budget allocation. The budget of the college is prepared to keep in mind the developmental criteria of the college; accordingly, provision is made in the budget which is prepared by a team of experts under the direction and supervision of the financial advisor of the college, viz CDC members, president of Nehru Shikshan Sanstha, Sale, and purchase committee. The college follows 100 percent transparency in all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has to ensure continuous improvement in all the operational aspects of an institution regarding various quality parameters of higher education.

The IQAC of the institution monitors various teaching activities like the implementation of the Academic timetable of all the faculties Humanities, Commerce, and Science. Also through Academic Audit Committee, Staff Council and College Development Committee review the various college activities of the teaching staff.

IQAC also assures its stakeholders of the accountability of the institution for its own quality.

IQAC Coordinator also motivates the staff to attend Seminars, Conferences, Minor Research Projects, Major Research Projects, etc.

IQAC Coordinator also motivates the staff to do FDP, Orientation Program, Refresher Program, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student's feedback is taken once during academic year through structured questionnaire and necessary improvements as per the feedback are implemented. IQAC established Academic Audit Committee. It audits teacher's daily diary once in a month. The audit process of academic record book is as follows -

- In accordance with syllabus and scheme of examination, teaching plans are checked at different stages. All faculty members maintain Daily Notes Register it contains records of daily sessions delivered, practical conducted and also test conducted, seminars taken, etc.

- **Daily Notes Register and its contents are monitored by time table committee weekly also verified by Head of Department, Faculty In-charge and finally by academic Audit Committee.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3-Meetings-of-IQAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Annual Gender Sensitization Action Plan**

Women's empowerment and gender equality are one of the primary concerns at our institute. We practice bringing a positive change

in the attitude and support equity among genders within the institute and in our outreach.

• Annual gender sensitization plan is as follows:

Objective: To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.

• Conduct activities like Blood donation camps, Aids awareness, female feticide, dealing with the COVID-19 pandemic, etc

• Promoting activities related to health, nutrition, self-defense, and entrepreneurship among female students.

• Conduct Physical Fitness Tests for the students.

• Guest Lecture arranged on Indian Women's Contribution in Sports.

• Conduct 7 Days National Level Yoga Workshop.

• Conduct workshops related to cybercrime, safety, and security in the career

enhancement for female students.

• Provide professional counseling to the students.

• Conducting regular awareness-raising activities among students and staff

• Student's code of conduct that promotes gender parity at the governance level.

• Specific facilities provided for women in terms of:

a. Safety and security

b. Counseling

c. Common Rooms

d. Daycare center for young children

e. Any other relevant information

File Description	Documents
Annual gender sensitization action plan	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.1-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.1-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **C. Any 2 of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has an E-Waste Management System and a Solid Waste Management System.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting **C. Any 2 of the above**

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

C. Any 2 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and

international events. The students are participate in various cultural activities in university and college level such as dance, drama, mine, rangoli competition, song competition.

Few Initiatives taken by the institute such as

- Constitution day celebration.
- Activities for linguistic harmony like 'Marathi BhashaGaurav Din'
- Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.
- Implementation of Mentors- mentees scheme.
- Students/faculty take pledge to protect and promote the rights of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We as citizens consider ourselves accountable for good or bad conditions of the nation. today, the more important thing is to inculcate the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities. We as a institute believe in inculcating the values which makes students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

We organize various events such as

- HIV AIDS aware day
- SavindhanDiwas
- MatdanJanjagruti Rally (Pathnatya)

- o Covid Vaccination
- o Yuva Din
- o Health checkup camp
- o Survey of ruler health programme
- o Yoga day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution runs various programs as per the University and College Academic calendar and also follows the guidelines

specified by the government from time to time.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. AbhinandanYojna

Every year, the institute implemented the Abhinandan Yojana for students who got highest marks in a particular subjects on the occasion of Republic Day. Every staff member of that concerned prize (Awards) contributed in prizemoney. The awards had given by the hands of chairperson of society, Society members and the principal of the college to the achiever.

1. Mobile Library

Since, session 2002-2003 mobile library scheme was conducted by department of library. Mobile library operated by ex-college students of the college. The objective of mobile library is distributing the books in ruler area, where books are not available. Moreover, poor peoples who are not able to buy books. Books of mobile library is also beneficial for students who preparing for competitive exam. Response of mobile library are on huge level in our region.

1. Green Campus

We planted neem trees in college campus as well as around the sport ground. Because, neem trees releases more oxygen as compared to the other trees in day time. We also planted peepal and wad (Banyan Tree) trees which release 24/7 oxygen, but they become so large in size. Therefore, they were planted in less number.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college established in 1965 by Nehru education society, first we start arts and commerce later the need of science we started the science course and PG course. The region in which the college is located is very poor and backward area. The college is always striving for the overall development of students so that they will be asset for the society. The society provides the facility of quality higher education especially to the students of rural area. The college aims at providing profound learning in the chosen subjects, current information about the syllabus related issues, opportunities to develop critical thinking, enhanced analytical skills, grounding in ethics and values, health consciousness and spirit of self-discipline.

In spite of this we conduct a guest lecture for students, who prepare for competitive exam, our subject teachers guided them on their doubts, we conduct special lecture and test series for these students. Through the department of library, we run mobile library scheme which helps the students for obtaining study material after college pass out, with the help of this they can easily receive a book at their village.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our institution's mission is to provide higher education to all sections of society in this rural and backward area of Nerparsopant. So, no one should be deprived of the opportunity of higher education. The institution intends to promote and advance its overall academic and cultural development. In this regard, we have published the prospectus in which all the academic activities of the curriculum are planned, and also the college administration, Planning Board Members, and HOD's Vice-Principal look after its completion as per the pre-designed plan. Also, the records of all the academics and co-curricular activities are taken into consideration. Our college has established Time Table Committee, AAC (Academic Audit Committee), Cultural Committee, Anti Ragging Committee, etc to review and sharpen the functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We are following the Academic calendar for the year 2021-22, we tried to follow all the activities as per our Academic Calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

D. Any 1 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We are providing our suggestions to our BOS members from time to time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1061

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students and organizes special programs for advanced learners and slow learners.

The is located in a rural area and the students enrolments from remote villages complete their higher secondary school of education from a nearby government school under vernacular medium to bridge the gap between the higher secondary and undergraduate levels of education, every teacher must organize the teacher's students interaction lecture in the start of the semester.

English teachers of our institute select such type of students, interacts with them, and develop their confidence in speaking English.

For slow learners: - Assessment is conducted to identify slow learners and those who need continuous attention in the entire course by using the performance. We organize,

- Remedial Classes
- extra classes
- Assistance from classmates and senior students
- Group study

For advanced learners: - Advanced learners are identified in all the courses using the performance indicators in various continuous assessment components.

- We encourage these students to participate in various competitions organized by College, University, and State Level
- Participation by the students in in-house competitions such as Debate, Group Discussion, Problem Solving -

Decision Making Exercises, and Quiz Programmes are also encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1154	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution, as is clear from its strategic plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its discipline and improving the learning experience of its students.

Experiential Learning

- Laboratory Facilities are used for experiential learning: The College inculcates the skills by providing hands-on training.
- Students perform computer programming in the computer laboratory.
- Students create Physics experimental kit for the experiment.

Participated Learning

- All Departments organize student activities to promote the spirit of Teamwork.
- The activities are Camp of NSS, institutional social responsibility through the Red Cross, Village Adoption, and Tree plantation.

- The students are encouraged to make a literary contribution to the college magazine "Shabdhvedh".
- Students participate in seminars, Debates, easy writing, etc.

Problem-solving Methodology

- Quizzes are conducted by subject teachers in all UG and PG programs.
- Free internet access in the library and Computer Lab on campus promotes the habit of self-learning and discussion.
- University follows the discussion methods in many of the subjects as it makes the students think wide and participate in coming up with opinions & suggestions to check their current knowledge.
- Subject Assignments are given by subject teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Before the Covid-19 pandemic, all teachers took ICT base lectures in the ICT classroom. Now, in covid-19 pandemic odd Semester lecture is being taken online which is ICT based. We use the "Google Meet" application for to make the teaching and learning process effective. In the science department, the practicals are being taken on the mode of the virtual laboratory by the subject teachers where the students are looking very enthusiastic as a concern of scientific knowledge about practicals.

Projectors are installed in a classroom to incorporate new pedagogies in the teaching-learning process. Internet facility is available in all the labs. The students and faculty make use of email, group mail, and social networking tools for instantaneous communication and information dissemination.

ICT Tools available in the instauration

- A classroom has a projector and laptop.
- Two computer labs have adequate internet facilities.

Use of ICT facilities by faculty members

- PowerPoint presentations for pictorial presentation of the topic.
- Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.
- Video Conferencing- Students are counseled with the help of Zoom / Google Meet applications.
- Various commerce, Mathematics, and Physics subject base Applications and website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In internal evaluation (CIE) project work, assignment, unit test, practical's, viva-voce, are the modes of internal assessment. The college brings affiliated to the syllabus prescribed by Sant Gadge Baba Amravati University Amravati. Adhere to the syllabus prescribed university academic calendar. Specifying the date time of various academic events to take place during the academic session should be notified prior to the commencement of the academic session.

The semester examinations are held as per S.G.B.A.U. Amravati, examination schedule at the semester end. The evaluation system as adopted by the institution has two components.

1. The continuous internal examination (CIE)
2. The end semester examination (ESE)

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has internal assessment monitoring committees which insure the smooth and transparent conduct of internal examination. The internal theory and practical are planned and conducted as per academic calendar of college.

- Two internal assessment tests are conducted each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks, and submitted to the University web portal.
- Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nehrumvner.in/wp-content/uploads/2023/08/Feedback-2021-22-Report-SSS-Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The programs provided a lot information and aware students about voting, road safety, AIDS, nutritional diet and yoga in regular daily life. The students were encouraged for the regular blood checkups, yoga. The students will follow the nutritional diet and should perform the yoga daily. The students should explain the importance of voting, road safety, AIDS, nutritional diet and yoga in regular daily life to their neighbor as well as social community. These social issues should be minimized with help of these type of students oriented knowledge based program. Students are the play important role in building powerful Nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the College is adequate to meet the requirements of its various stakeholders.

1) There are a total of 04 Departments (Arts, Commerce, Sci. & PG Marathi) with 17 spacious classrooms with Proper infrastructure in the College. (Providing Ventilated Classrooms with good quality curricula)

2) There is ample of parking facility for two and four-wheelers for staff members and Students.

3) The college has having Separate toilet facility for students, staff, and Physical Handicraft Students.

4) The Specific Location of the college provides a pollution-free and natural environment.

5) The College has a well-furnished library providing textbook, and reference books, and another library also conduct a mobile library in rural areas and a dictionary scheme for Students.

6) Optimum utilization of resources to Carry out curricular, Co-curricular, and extracurricular.

Laboratories College has 06 Laboratories for UG Students Only. There are well-equipped laboratories for subjects like Computer Science, Physics, Geography, Music Home Economics, and Commerce Computer Lab.

Computing Equipment: - Computer facility -The College has 02 Computer Laboratories will 22 Computers.

Other Facilities: - N.S.S UNIT -The College has an NSSUnit with a Sanctioned Strength of 150 Volunteers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education & Sports has adequate facilities for outdoor and indoor activities. 1 football ground 100 X 70 Meter, 01 Kabaddi Ground 9 X 13 Meter, Long jump pitch 15 X 6 Feet, 2 Volleyball Ground, 45 X 26 meter, Multipurpose hall and office established in 2018, size of hall 50 X 25 Feet. (Yoga, Judo, Wrestling, Table Tennis activities Conducted).

Departmental Activities:-

1. College teams participated in Intercollegiate Competition.
2. Physical Fitness classes, Games, and Sports Coaching and training programs for Cross-Country (M&W) Coaching Camp, Kabaddi, Judo, Athletics, Kho-Kho, Basket Ball, etc.
3. International Day of Yoga was organized on 21st June having the workshop in the morning session.
4. Physical Fitness Test conducted to improve the performance of students.
5. Celebrated 15 August 2021 Independence Day, 26 Jan. 2022.
6. Department Organized by 75 crore Surya Namaskar Program 21st Days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is Partially automated with "SOUL 2.0" "Software" Developed by INFLIBNET.

It is extensively used for generating various reports. Generate various reports like statistical reports; Issue registers, member personal attendance materials barcode printing, etc Barcodes for books are automatically generated through the accession register. In the Transition module, there is a provision to circulate the books, book title entries, attendance of users, etc. list of subscribed journals and periodicals of the library. The college is very enriched in terms of the availability of reference books and textbooks & other resources like books for competitive exams and others. The library has a total of 5932 No. of text & reference books for (UG & PG) Senior College.

Providing access to the library collection is as follows:-

- 1) SOUL software for automation:-Year 2011
- 2) Version of SOUL:-2.0
- 3)Status of Automation:- Partially Automated
- 4)Library automation:-Yes
- 5)No. of Computers for Library:-06
- 6)OPAC started for:-2021-2022 Google Search ID:-
192.168.1.26/web

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
5,07,473/-	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The institute has regulatory upgraded its IT facilities as per the needs (requirements). The institute has introduced B.Sc. Computer Science and B.Com (Computer Fundamental & Operating	

System, ITBDP) Subjects Course. The institute has updated its IT facilities with an increased number of computers. Internet connection (Dongle), scanners, printers, online admission process, UPS, Windows operating system, college website, etc. university exam from application process online exam internal marks upload and practical marks upload university exam portal.

The college office computers and Library computers are connected with Wi-Fi Facilities. The College Library has 03 Computers with access to internet N-List Facilities and OPAC facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute/College website is maintained and updated regularly.

1) Class-wise computer laboratory schedules are followed as per the timetable.

2) Part-time technical person appointed for maintenance and upgradation and technical issues related to computers as per need.

2) The institute had laboratories such as Physics, Geography, Music, and Home Economics. The Students Performed their practices as per the schedule given in the table

3) Library:-

Library attendants take Care of the issue of books and collection and clean the Stoke room and reading hall regularly.

4) Classrooms:-

College timetable is designed by the HOD/Faculty in charge keeping in mind the maximum utilization of classroom and physical facilities.

Classrooms are allotted as per student strength.

Non-teaching staff is appointed for cleaning the classrooms and college campus.

5) Sports Complex:- All the available Sports facilities are property utilized for the promotion of Sports in the institute. The physical Director has the responsibility for the development and maintenance of facilities.

6) The Institute uses mechanisms for the maintenance of the physical facilities.

Permission is sought from the CDC and the Institute. Payment is processed through concerned authorities and forwarded by the principal for final payment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://nehrumvner.in/wp-content/uploads/2023/10/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. The Students Council was not formed during the 2021-22 academic year because of the Maharashtra University Act. 2016 was not implemented in the said academic year.
2. There was no provision for students to participate in administrative bodies of the Institution.
3. The Student Council is useful in maintaining the discipline. They have participated in various academic bodies like the Magazine Committee, Anti-ragging Committee, Woman Grievance Committee, Literary Association, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) The Institute does not have a registered Alumni Association but the pass-out students are always in contact.

2) Meetings with that ex- students are organized over a year and discuss various subjects. These students have been working in their capacities in the interest of the college.

3) Alumni helped to organize various activities with the help of NSS during the year.

4) The pass-out students attended various functions in the college such as the Annual Prize Distribution on Republic Day, the Cultural Programme, the Tree Plantation Programme, etc.

5) Many alumni are employed as faculties and support other staff in the college.

6) The pass-out students have a major role in academic and institutional development.

7) To provide a forum for the alumni to exchange ideas on various subjects, and cultural and social issues of the day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide quality education in rural areas to create competent human resources.

Mission

The mission of the institution Nehru Arts, Commerce, and Science College is to provide higher education to all the persons (Students) belonging to all the sections of society in this rural and backward area Nerparsopant. So that no one should be deprived of the opportunity of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The faculties of the department are highly encouraging in participation of institution activities such as members of Board of Studies, Academic Council,

1. Faculty Administration
2. Decentralization
3. NSS Committee
4. Placement Cell Committee
5. Examination Committee
6. Internal Assessment Committee
7. Anti-Ragging Committee
8. Admission Committee

Effective Leadership

The power of decision-making is delegated to the head of the institution i.e. the Principal by which the key areas like institution administration, University Compliances, Institution Strategies and policies, Financial matters, Research and Development, Government and social interface and other proceedings in the office are executed for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nehrumvner.in/wp-content/uploads/2023/09/6.2.1-Institutional-Strategic-Prospective-plan-is-effective-deployed-3.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functions of the institutional bodies is uploaded herewith.

File Description	Documents
Paste link for additional information	https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2-Organogram.pdf
Link to Organogram of the Institution webpage	https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff

- As per the norms of AICTE, pay commission recommendations are implemented service,
- Appreciation for the faculty member for good work
- canteen facility is available in the campus.
- provision for voicing opinion is provided through grievance/ suggestions box.
- employees are encouraged to participate in various personal progressive exams.
- library facility is made available.
- personal loan facility is available.

Welfare measures for non-teaching staff.

- service conducts and leave rules are made available as per the government norms.
- group insurance is provided to all non-teaching staff.
- medical leave /vacation is sanctioned as per requirement of staff.
- reward on the good work of non-teaching staff.
- Rule of GPF / CPF / DPF benefits for provident fund.
- Internet and computer are provided for clerical staff,Personal Loan facility is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for Teacher

The teacher maintains a Daily Notes Register, in which the

performance of the whole year is recorded. evaluate the performance of the teacher, in which, the performance of the whole year is recorded. In the Daily Notes Register, all teachers (separately) mention their academic activity, Extracurricular Activity, etc. which is performed by them throughout the year. This Daily Notes Register is checked by the Head of the Department and Head of Faculty every week and at the end of the month, Academic Audit Committee audits the Daily Notes Register. At the end of the academic year, the teacher submits the Annual Performance Report to the office each year. The said API is checked by the API Audit Committee.

Appraisal system for Non-teaching

The performance appraisal of non-teaching staff is verified by providing them Proforma of "Confidential Report". The staff fills said Proforma and submits it to the Superintendent of the office, further, it is verified and checked by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has an effective mechanism for internal and external audits. We have our own internal audit mechanism. The external accounts of the college are regularly audited by a chartered accountant as per government rules. Our financial year starts from 01 April and it ends on 31st March. As a Concern of financial accounts, the institution is accountable before the Joint Director. The Joint Director's team assesses the institution's financial accounts every year and the institution submits the report of financial accounts to the Joint Director. Periodically the AG audits the institution's financial account every 10 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NMV mobilizes its funds received mainly UGC from the State Government and University Grant Commission on various heads of expenditures of the college. Funds received from the state government are spent on payment of salary of teaching and non-teaching staff of the college. Each and every amount of funds received from the State Government and UGC are at par with budget allocation. The budget of the college is prepared to keep in mind the developmental criteria of the college; accordingly, provision is made in the budget which is prepared by a team of experts under the direction and supervision of the financial advisor of the college, viz CDC members, president of Nehru Shikshan Sanstha, Sale, and purchase committee. The college follows 100 percent transparency in all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has to ensure continuous improvement in all the operational aspects of an institution regarding various quality parameters of higher education.

The IQAC of the institution monitors various teaching activities like the implementation of the Academic timetable of all the faculties Humanities, Commerce, and Science. Also through Academic Audit Committee, Staff Council and College Development Committee review the various college activities of the teaching staff.

IQAC also assures its stakeholders of the accountability of the institution for its own quality.

IQAC Coordinator also motivates the staff to attend Seminars, Conferences, Minor Research Projects, Major Research Projects, etc.

IQAC Coordinator also motivates the staff to do FDP, Orientation Program, Refresher Program, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student's feedback is taken once during academic year through structured questionnaire and necessary improvements as per the feedback are implemented. IQAC established Academic Audit

Committee. It audits teacher's daily diary once in a month. The audit process of academic record book is as follows -

- In accordance with syllabus and scheme of examination, teaching plans are checked at different stages. All faculty members maintain Daily Notes Register it contains records of daily sessions delivered, practical conducted and also test conducted, seminars taken, etc.
- Daily Notes Register and its contents are monitored by time table committee weekly also verified by Head of Department, Faculty In-charge and finally by academic Audit Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3-Meetings-of-IQAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual Gender Sensitization Action Plan

Women's empowerment and gender equality are one of the primary concerns at our institute. We practice bringing a positive change in the attitude and support equity among genders within the institute and in our outreach.

- Annual gender sensitization plan is as follows:

Objective: To promote inclusiveness, tolerance, harmony, and women's empowerment among the students and staff.

- Conduct activities like Blood donation camps, Aids awareness, female feticide, dealing with the COVID-19 pandemic, etc

- Promoting activities related to health, nutrition, self-defense, and entrepreneurship among female students.

- Conduct Physical Fitness Tests for the students.

- Guest Lecture arranged on Indian Women's Contribution in Sports.

- Conduct 7 Days National Level Yoga Workshop.

- Conduct workshops related to cybercrime, safety, and security in the career

enhancement for female students.

- Provide professional counseling to the students.

- Conducting regular awareness-raising activities among students and staff

- Student's code of conduct that promotes gender parity at the governance level.

• **Specific facilities provided for women in terms of:**

- a. **Safety and security**
- b. **Counseling**
- c. **Common Rooms**
- d. **Daycare center for young children**
- e. **Any other relevant information**

File Description	Documents
Annual gender sensitization action plan	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.1-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.1-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has an E-Waste Management System and a Solid Waste Management System.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nehrumvner.in/wp-content/uploads/2023/10/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students.

Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The students are participate in various cultural activities in university and college level such as dance, drama, mine, rangoli competition, song competition.

Few Initiatives taken by the institute such as

- Constitution day celebration.
- Activities for linguistic harmony like 'Marathi BhashaGaurav Din'
- Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions.
- Implementation of Mentors- mentees scheme.
- Students/faculty take pledge to protect and promote the rights of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We as citizens consider ourselves accountable for good or bad conditions of the nation. today, the more important thing is to inculcate the moral leadership, integrity, a sense of values and righteous things among everyone. So the institution conducts the sensitization programmes/ activities. We as a institute believe in inculcating the values which makes students and employees respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity

and integrity of the country, safeguard public property, pay our taxes with honesty and promptly, protect and preserve cultural heritage sites, protect, preserve and improve the natural environment.

We organize various events such as

- o HIV AIDS aware day
- o SavindhanDiwas
- o MatdanJanjagruti Rally (Pathnatya)
- o Covid Vaccination
- o Yuva Din
- o Health checkup camp
- o Survey of ruler health programme
- o Yoga day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution runs various programs as per the University and College Academic calendar and also follows the guidelines specified by the government from time to time.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. AbhinandanYojna

Every year, the institute implemented the Abhinandan Yojana for students who got highest marks in a particular subjects on the occasion of Republic Day. Every staff member of that concerned prize (Awards) contributed in prizemoney. The awards had given by the hands of chairperson of society, Society members and the principal of the college to the achiever.

1. Mobile Library

Since, session 2002-2003 mobile library scheme was conducted by

department of library. Mobile library operated by ex-college students of the college. The objective of mobile library is distributing the books in ruler area, where books are not available. Moreover, poor peoples who are not able to buy books. Books of mobile library is also beneficial for students who preparing for competitive exam. Response of mobile library are on huge level in our region.

1. Green Campus

We planted neem trees in college campus as well as around the sport ground. Because, neem trees releases more oxygen as compared to the other trees in day time. We also planted peepal and wad (Banyan Tree) trees which release 24/7 oxygen, but they become so large in size. Therefore, they were planted in less number.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college established in 1965 by Nehru education society, first we start arts and commerce later the need of science we started the science course and PG course. The region in which the college is located is very poor and backward area. The college is always striving for the overall development of students so that they will be asset for the society. The society provides the facility of quality higher education especially to the students of rural area. The college aims at providing profound learning in the chosen subjects, current information about the syllabus related issues, opportunities to develop critical thinking, enhanced analytical skills, grounding in ethics and values, health consciousness and spirit of self-discipline.

In spite of this we conduct a guest lecture for students, who prepare for competitive exam, our subject teachers guided them on their doubts, we conduct special lecture and test series for these students. Through the department of library, we run mobile library scheme which helps the students for obtaining study

material after college pass out, with the help of this they can easily receive a book at their village.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year-2022-23:

- To organize the induction programme for the First Year Students at the start of the term.
- Promote Use of Bicycles and battery powered vehicles for students and staff.
- To celebrate/ organize national and international days LikeThe Constitution Day, National Science Day,International Women's Day, International Yoga Day,National Sports Day, National Youth Day, WorldEnvironment Day, etc.
- To perform social activity through NSS volunteers in remote village.
- To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students.
- To motivate at least 5% of students become entrepreneurs after their graduation.
- To conduct various job placement drive.
- To encourage and support teachers and students for research.