



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Nehru Mahavidyalaya (Arts, Comm, Sci) Nerparsopant, Distt. Yavatmal (M.S.)
• Name of the Head of the institution	Dr.A.N.Bhorjar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8459307061
• Mobile No:	09890342313
• Registered e-mail	nehrumahavidyalaya@yahoo.in
• Alternate e-mail	pvishwakarma786@yahoo.com
• Address	Manikwada Road, Nerparsopant
• City/Town	Nerparsopant, Distt. Yavatmal (M.S.)
• State/UT	Maharashtra
• Pin Code	445102
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SGB Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr.Pankaj Shyamlal Vishwakarma				
• Phone No.	09890342313				
• Alternate phone No.	8459307061				
• Mobile	09890342313				
• IQAC e-mail address	pvishwakarma786@yahoo.com				
• Alternate e-mail address	pvishwakarma786@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/AQAR_2021_22.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/AQAR_2021_22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/AC-2022-23.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/AC-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.77	2016	05/11/2016	04/11/2021
<b>6.Date of Establishment of IQAC</b>			30/04/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	MADBT	CENTRAL AND STATE	2022-23	1872038	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Nil		
• Upload latest notification of formation of IQAC	No File Uploaded				

<b>9.No. of IQAC meetings held during the year</b>	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/Meeting-2022-23.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/Meeting-2022-23.pdf</a>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1) Motivating the teaching staff to contribute to preparing the Criteria and to make significant contributions.		
2) The college provides the Research Seed Money for the teaching staff to attain research papers.		
3) With the help of AAC (Academic Audit Committee), IQAC monitors, regulates, and controls the various academic activities of the college.		
4) IQAC of the college guides the Teaching Staff and non-teaching Staff regarding the mandatory AQAR and NAAC.		
5) Also explain the importance of the development activities in the college, the importance of the Best Practices, and innovative activities to be run in the college.		
6)The IQAC implemented online and offline feedback collection systems to gather valuable insights from students. The collected feedback was carefully analyzed to identify areas in need of improvement. Based on this analysis, necessary changes were made to enhance the overall quality of education and student satisfaction. This feedback-driven approach helped address student concerns and improve the learning experience, aligning it with their needs and expectations.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards</b>		

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Prepare detailed Academic Calendar and upload it on the College Website.	All activities done.
2) To conduct classroom test and seminars of the students in the class room.	All activities done as per plan.
3) To arrange motivational programme, discussions in the college for the benefits of the students every Saturday. Organize the NSS camp at Manikwada (Dhanaj), Taluka Nerparsopant, Distt Yavatmal.	All HOD's, Faculty In-charge meetings is taken and discussion with the other staff members. NSS Camp will be taken in the Month of January.
4) To do planning of work as per Time-Table with Students, Teachers and Non-Teaching Staff	All tasks performed as per Time-Table.
5) To do work and follow guidelines of UGC, State Government, University.	All guidelines and notification followed by the institutions.
6) Collect and compile data for uploading AQAR and for NAAC cycle 3 preparation.	NAAC criteria-wise sub-committees have been formed and they functioning effectively.
7) Encourage paperless academic and administrative activities.	Partially implemented.
8) Conduct department-wise students' induction/orientation program for the admitted students (1st Semester) as per UGC guidelines.	Done.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/09/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

#### 15. Multidisciplinary / interdisciplinary

In the context of the National Education Policy (NEP) 2020, multidisciplinary and interdisciplinary approaches play a crucial role in shaping the education system.

with its diverse range of disciplines and initiatives, aligns with the multidisciplinary framework promoted by the NEP 2020. We have held various meetings and arranged motivating awareness programs to educate the staff. We also communicate with the other colleges regarding Collaboration.

We sent our college students for Competitive examinations in nearby colleges at Taluka places, University tournaments, Cultural Programmes, Sports tournaments, etc.

Here are the relevant points in this context:

1. **Diversified Education:** The college offers undergraduate programs in various disciplines, including humanities, sciences, and commerce. The college provides a platform for diversified and quality higher education, catering to the needs and interests of students across different subjects. This multidisciplinary approach allows students to explore and specialize in their chosen fields.

2. **Curriculum Development:** As an affiliated college, the College actively participates in curriculum-related activities. Faculty members contribute to meetings of the Board of Studies, workshops, and seminars for curricula revision and development. Their involvement ensures that the curriculum aligns with the interdisciplinary approach and reflects the latest educational trends and requirements.

3. **Encouragement:** The college motivates Seminars, workshops, field visits, and study tours are also organized to enrich the curricula and provide interdisciplinary exposure.

4. Stakeholder Feedback: The college actively collects feedback from students, teachers, alumni, and parents.

Overall, Nehru College's multidisciplinary approach, curriculum development initiatives, focus on student development, and stakeholder engagement through feedback collection align with the objectives and principles of the NEP 2020. The college strives to provide a holistic and interdisciplinary learning experience to its students, fostering their intellectual growth and preparing them for the challenges of the modern world.

#### 16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.

As per the University guidelines, we will do an ABC account of every student at the time of their admission. The said account is useful at the time students enroll at the university.

Academic Bank of Credits (ABC) at Nehru Mahavidyalaya: By actively creating awareness, establishing a Data Bank, and organizing training sessions, the IQAC demonstrates its commitment to implementing the Academic Bank of Credits system. These efforts aim to empower students with a secure and accessible platform for their academic records and facilitate a seamless transition to the ABC system in collaboration with the affiliating SGBAU Amravati.

1. Awareness Campaign: The IQAC actively created awareness among the students about the Academic Bank of Credits (ABC) and Digilocker. Students were informed about the benefits and importance of having an ABC account and utilizing Digi-locker for storing and accessing their academic records securely.

2. Data Bank Creation: To facilitate the process of creating ABC accounts for students, the IQAC established a Data Bank. This step ensured that the necessary details were readily available for a smooth transition to the ABC system.

3. Hands-on Training: Recognizing the importance of training, the IQAC has taken the initiative to organize hands-on training sessions for various stakeholders. These sessions aim to educate students, faculty members, and others. The training provides step-by-step

guidance, ensuring that all stakeholders are well-versed in the process of utilizing ABC effectively.

### **17.Skill development:**

The college provides guidance to the teachers and students about NEP 2020. Also, motivate the staff to think positively towards New education policy and motivate the students about the major and minor basket of the subjects of their respective faculties.

Also, teachers suggest and encourage them to update their subject, faculty records, timetable, results of the students, awards of the students, etc.

Present papers in conferences, seminars, and journals, publish books, and book chapters, be a member of BOS of their subject, etc. The facilities are as follows:-

**1. Computer Training Facilities:** The College offers computer training facilities in the off lectures in the college Lab.

The teaching staff are encouraged and motivated to participate in these courses and receive hands-on training from college computer teachers.

**2. Free Access to College Computer Labs:** Students have free access to the college computer labs, providing them with the opportunity to practice and improve their computer skills. This ensures that students have ample resources to enhance their digital literacy and proficiency.

**3. Special Lectures:** The College arranges special lectures to augment basic computer knowledge among students. These lectures aim to provide foundational understanding and skills in computer usage, software applications, and digital technologies.

**4. In-House Seminars and Competitions:** The college organizes various in-house activities such as seminars, survey works, debates, group discussions, and games and sports. These events, along with the participation of students in organizations like NSS, contribute to their mental, physical, and social skill development. These platforms encourage students to showcase their talents, enhance their communication skills, and foster teamwork. The College prioritizes skill development by providing computer training facilities, free access to computer labs, special lectures, and organizing in-house seminars and competitions. These initiatives aim

to equip students with essential computer skills and foster their overall development.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of the Indian Knowledge system at College:

1. Language Courses: The College offers three Honours courses in Marathi, English, and Urdu, providing students with the opportunity to study and specialize in Indian languages. These courses contribute to the preservation and promotion of the Indian Knowledge system by emphasizing the importance of language and literature.

2. Bilingual Teaching-Learning System: The college adopts a bilingual approach in its teaching-learning system, using both Marathi, Urdu, and in Practical subject use English as mediums of instruction.

3. Multilingual Question Papers: The College ensures inclusivity by setting examination question papers of college Test exams in both Marathi, English, and Urdu versions. This practice accommodates students' language preferences and facilitates their ability to demonstrate knowledge effectively.

The College strives to implement the guidelines of NEP 2020 by integrating the Indian Knowledge system through language courses, a bilingual teaching-learning system, and multilingual question papers. These initiatives foster a rich educational environment that values and preserves the cultural and linguistic heritage of India.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on Outcome-Based Education (OBE) at College: The College recognizes the significance of Outcome-Based Education (OBE) as a strategy aligned with the objectives of NEP 2020. The college has implemented several measures to prioritize OBE within its Choice-Based Credit System (CBCS) curriculum. These initiatives aim to ensure quality education and enhance student learning outcomes.

1. Teacher Awareness: Nehru College actively promotes awareness among its teachers regarding Outcome-Based Education. To contribute to the Workshops, seminars, and training sessions in other colleges to familiarize faculty members with the principles and practices of OBE. This helps them align their teaching methods and assessments with the desired learning outcomes.

**2. Course Attainment Analysis:** The college plans to analyze course attainments regularly by taking Seminars and Unit Test. This involves evaluating the extent to which students are achieving the desired learning outcomes. Based on the analysis, specific actions and strategies will be implemented to further improve the quality of education and enhance student outcomes.

**3. Result Analysis and Career Opportunities:** The College meticulously reviews the results of final examinations. Faculty members and administrators engage in detailed discussions to identify areas of improvement and provide feedback to students. Additionally, efforts are made to search for potential job opportunities (Earn and Learn Activity) and career pathways for students, ensuring that their learning outcomes align with real-world requirements and demands.

**20.Distance education/online education:**

The college has taken several initiatives to facilitate distance learning and online education for students and teachers. These efforts aim to cater to the needs of working professionals, individuals with other commitments, and those who may face limitations in pursuing regular on-campus.

**Participation in Online Courses:** The College actively encourages students and Teachers to engage in online courses offered by national agencies such as the Indira Gandhi National Open University (IGNOU), MOOCs (Massive Open Online Courses), SWAYAM, NPTEL, NCERT, and more. By participating in these online learning programs, students and Teachers both can expand their knowledge, acquire new skills, and enhance their educational experience beyond the traditional classroom setting.

**Extended Profile**

**1.Programme**

1.1 00

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

**2.Student**

2.1 935

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 700

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 160

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 24

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>00</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
<b>2.Student</b>	
2.1 Number of students during the year	<b>935</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>700</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>160</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>16</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded

3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	185
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution's mission is to provide higher education to all sections of society in this rural and backward area of Nerparsopant. So, no one should be deprived of the opportunity of higher education. The institution intends to promote and advance its overall academic and cultural development. In this regard, we have published the prospectus in which all the academic activities of the curriculum are planned, and also the college administration, Planning Board Members, and HOD's Vice-Principal look after its completion as per the pre-designed plan. Also, the records of all the academics and co-curricular activities are taken into consideration. Our college has established Time Table Committee, AAC (Academic Audit Committee), Cultural Committee, Anti Ragging Committee, etc to review and sharpen the functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per Academic Calender college has established Time Table Committee, AAC (Academic Audit Committee), IQAC, Cultural Committee, Anti Ragging Committee, etc. Also, college follows the SGBAU Calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows the SGBAU syllabus and curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Placement and Counseling Cell. Organizes the Employment Fare program in the college. Women Grievance Cell motivates the female students about hygiene, health care, etc. Also students get aware about the green environment, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nehrumvner.in/wp-content/uploads/2023/12/Action-Taken-Report-2022-23-1.pdf">https://nehrumvner.in/wp-content/uploads/2023/12/Action-Taken-Report-2022-23-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1420**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**935**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The is located in rural area and the students enrolments from remote villages they complete their higher secondary school of education from nearby government school under vernacular medium to bridge the gap between higher secondary and under graduate level of education, every teachers must organize the teachers students interaction lecture in the start of semester. Also the students of this area weak in the English and science subject, they have not the confidence of speaking and read English.

For slow learners: - Assessment is conducted to identify slow learners and those who need continuous attention in the entire course by using the performance. We organize,

- Remedial Classes
- extra classes
- Assistance from classmates and senior students
- Group study

For advanced learners: - Advanced learners are identified in all the courses using the performance indicators in various continuous assessment components.

- We encourage these students to participate in various competition organized by College, University and State Level
- Participation by the students in the College level competitions such as Debate, Group Discussion, etc.
- Students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
- Organize seminar to develop presentation skill and details knowledge of subject.
- Organize viva-voce for students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
807	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution, as is clear from its strategic plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its discipline and improving the learning experience of its students.

### Experiential Learning

- Laboratory Facilities are used for experiential learning: The College inculcates the skills by providing hands on training. The college has well equipped laboratories to provide experiential learning.
- Students perform computer programming in computer laboratory.
- Students create Physics experimental kit for experiment.
- Students use mathematical software to solve problems.
- Students use graph software for plotting of graph.

### Participated Learning

- All Departments organize student's activities to promote the spirit of Team work.
- The activities are Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, Tree

plantation .Swatchh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.

#### Problem solving Methodology

- Quizzes are conducted by subject teachers in all UG and PG programmes.
- Free internet access in the library and Computer Lab in campus promotes the habit of self learning and discussion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tool for effective teaching learning process, projector is installed in a classroom to incorporate new pedagogies in the teaching-learning process. Internet facility is available in all computer labs and library. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

#### ICT Tools available in the instauration

- A classroom having projector and laptop.
- Two computer lab having adequate internet facility.

#### Use of ICT facilities by faculty members

- PowerPoint presentations for pictorial presentation of the topic.
- Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
- Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.
- Various commerce, Mathematics and Physics subject base Application and website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In internal evaluation (CIE) project work, assignment, unit test, practical's, viva-voce, are the modes of internal assessment. The college brings affiliated to the syllabus prescribed by Sant Gadge Baba Amravati University Amravati. Adhere to the syllabus prescribed university academic calendar. Specifying the date time of various academic events to take place during the academic session should be notified prior to the commencement of the academic session.

The semester examinations are held as per S.G.B.A.U. Amravati, examination schedule at the semester end. The evaluation system as adopted by the institution has two components.

1. The continuous internal examination (CIE)
2. The end semester examination (ESE)

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has internal assessment monitoring committees which insure the smooth and transparent conduct of internal examination. The internal theory and practical are planned and conducted as per academic calendar of college.

- Two internal assessment tests are conducted each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is running Under Graduate (B.A, B. Com., B.Sc.) and Post Graduate (M.A. Marathi) courses for the students. There are 20 subjects in the college viz. English, Marathi, Urdu,

Political-Science, History, Economics, sociology, Commerce, Physical education, Physics and Mathematics in Grantable basis, also Geography, Music, Computer Science , Home Economics, Persian Literature, Urdu Literature, English Literature, Marathi Literature on Non- Grantable basis.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff Council Meeting.
- The students are also made aware about learning outcome in the tutorial meeting.
- Various programme have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of relevant courses through direct in indirect methods. Direct methods are provided through direct examination or observation of student's knowledge or skills against measurable course outcomes.

The knowledge and skills described by the course outcomes are mapped to specific problems on university examination, internal exam and home assignment throughout the semester the faculty record the performs of each students on each course outcomes.

All the regular programmes conducted by the college are evaluated with regards to past percentage, the student's progression and division, thus obtained. This result is analyzed procuring the data available from university cross lists/ gazettes. Various awards and incentives are provided to students for their achievement in various sports and academic activities.

#### Evaluation of Attainment of Course Outcomes

1. Overall attainment of Course Outcomes is measured on the basis of performance of students in semester end examination conducted by the university.

After the declaration of affiliated university examination results, every department prepares programme wise and course wise result analysis report.

The overall attainment of program is uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

#### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nehrumvner.in/wp-content/uploads/2023/11/SSS-2022-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Such programs are helpful to awareness in students about various topic. Awareness about Plantation is most useful thing which helps in healthy and pleasant environment. Also, plants were distributed to the students and appeal them to plant it at needy location. Pollution and global warming has become a huge problem in last few years. This generation will have to try to solve this issue and this problem could be solved by plantation. The covid-19 vaccination program was carried out to control the corona. The vaccination program carried out in college campus with help of rural hospital, Nerparsopant. Teachers were aware the students about corona and its vaccination. The NSS department of our college arranged the programs such as awareness about AIDS and Women crime awareness campaign which are most recent issues in our country. In recent years E-waste is most dangerous things so our college arranged the awareness program about E-waste and also conduct a drive to collect the E-waste in college campus. Moreover, college arranged the constitution awareness program to aware the students about laws and constitutional rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Response:-** The infrastructure of the College is adequate to meet the requirement of its Various stakeholders.

1) There are total 04 Department (Arts, Commerce, Sci. & PG Marathi) 17 spacious class Room with Proper infrastructure in the College.(Providing well Ventilated Class room with good quality Curricular )

All departments are provided, with benches black boards, Fans, tube light and electrical fitting the class rooms are provided with large windows for better and efficient access to natural light and air for Ventilation.

2) The College has Sufficient Number of classroom to conduct regular classes to ensure its available resources utilization college conducting regular classes the classroom are used for conducting UG & PG Courses.

Laboratories:-The College has 06 Laboratories for UG Students Only. There are well equipped laboratories for the subjects like Computer Science, Physics, Geography, Music and Home Economics and Commerce Computer Lab.

Computing Equipment: - (ICT) computer facility -The College has 02 Computer Laboratories will 22 Computers. The College has 35 CCTV Cameras, 01- Projectors, 9-Printers, UPS, 01- TV, 01 -Bio Metric Machine, 01- Bar Code Printer, 3- Laptop.

Other Facilities: - N.S.S UNIT -The College has an NSSUnit with Sanctioned Strength of 150 Volunteers.

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: - The Cultural activities such as plays, singing, dancing, one act plays performed in available room. A cultural committee looks after the needs and musical instruments. The principal promotes participation in different events in youth festivals organized by SGBAU Amravati.

Department of physical education & Sports have adequate facilities for outdoor and indoor activities. 1 football ground 100 X 70 Meter, 01 Kabaddi Ground 9 X 13 Meter, Long jump pitch 15 X 6 Feet, 2 Volleyball Ground, 45 X 26 meter, Multipurpose hall and office established in 2018, size of hall 50 X 25 Feet. (Yoga, Judo, Wrestling, Table Tennis activities Conducted).

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Partially automated with "SOUL 2.0" "Software"  
Developed by INFLIBNET.

It is extensively used for generating various reports. Generate various reports like statistical reports; Issue register, member personal attendance materials barcode printing etc. barcodes for books are automatically generated through accession register. In Transition module there is provision to circulate the books, book title entry, and attendance of user etc. list of subscribed journals periodicals of library. The college has very enriched in terms of availability of reference books and text books & other resources like books for competitive exam and other. The library has total 5932 No. of text & reference books for (UG & PG) Senior College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1,94,984/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regulatory upgraded its IT facilities as per the needs (requirements). The institute has introduced B.Sc. Computer Science and B.Com (Computer Fundamental & Operating System, ITBDP) Subjects Course. The institute has updated its IT facilities with increased number of computer. Internet connection (Dongle), scanners, printers, online admission process, UPS, windows operating system, college website etc. university exam from application process online exam internal marks upload and practical marks upload university exam portal.

The college office computers and Library Computer are connected with Wi-Fi Facilities. The College Library has 03 Computer with access to internet N-List Facilities and OPAC facilities. Every computer in the science computer lab of the college is connected to Local area Network and Internet facilities.

CCTV cameras are available in the library and College campus to monitor the activities to maintain discipline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,76,497/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance.

The Physical academic and supports facilities of the Institution is take care of by the Management.

Procedure for utilization of facility:-

1) Computer for Science and Commerce:

v Theinstitute/College website is maintained and updated regularly.

v Class wise computer laboratory schedule are followed as per the time table.

v Part time technical person appointed for maintenance and upgradation and technical issues related to computers as per need.

2) The institute had laboratories such as Physics, Geography, Music and Home Economics. The Students Performed their practicles as per schedule given in time table.

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

700

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response:-**

1. Students Council was not formed during academic year 2022-23 because of Maharashtra University Act. 2016 was not implemented by Sant Gadge Baba Amravati, University Amravati (affiliated University) in the said academic year.

2. There was no provision for students to participate in administrative bodies of Institution.

3. The Student Council is useful to maintain the discipline. Students are participated in various academic bodies like Magazine Committee, Anti ragging committee, Woman Grievance Committee, Literary Association etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

## Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) Institute does not have registered Alumni Association but the pass out students is always in contact with teaching staff.

2) Alumni meet of ex-students are organized in a year and discussed on various subjects. These students are working to the best of their ability for the benefit of the college.

3) Alumni helped to organize various activities with the help of NSS during the year.

4) The recent pass-out students attended various functions held in the college. Such as Annual Prize Distribution on Republic Day, Cultural Programme, Tree Plantation Programme, etc.

5) Many ex-students are employed as a permanent faculty or CHB teacher in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To provide quality education in rural area to create competent human resources.

#### Mission

The mission of the institution Nehru Arts, Commerce and Science College is to provide higher education to all the persons ( Students ) belonging to all the section of the society in this rural and backward area Nerparsopant. So that no one should be deprived of the opportunity of higher education. The institution intends to promote.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Governance and leadership

The faculties of the department are highly encouraging in participation of institution activities such as members of Board of Studies, Academic Council,

1. Faculty Administration
2. Decentralization
3. NSS Committee
4. Placement Cell Committee

5. Examination Committee
6. Internal Assessment Committee
7. Anti-Ragging Committee
8. Admission Committee

### Effective Leadership

The power of decision making is delegated to the head of the institution i.e. the Principal by which the key areas like institution administration, University Compliances, Institution Strategies and policies, Financial matters, Research and Development, Government and social interface and other proceedings in the office are executed for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan link is provided.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.2.1.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution webpage linkis provided.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare measures for teaching staff**

- As per the norms of AICTE, pay commission recommendations are implemented service,
- Appreciation for the faculty member for good work
- canteen facility is available in the campus.
- provision for voicing opinion is provided through grievance/ suggestions box.
- employees are encouraged to participate in various personal progressive exams.
- library facility is made available.
- personal loan facility is available.

**Welfare measures for non-teaching staff.**

- service conducts and leave rules are made available as per the government norms.
- group insurance is provided to all non-teaching staff.
- medical leave /vacation is sanctioned as per requirement of staff.
- reward on the good work of non-teaching staff.
- Rule of GPF / CPF / DPF benefits for provident fund.
- Internet and computer are provided for clerical staff.
  
- Personal Loan facility is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Appraisal System for teacher**

The teacher maintains Daily Notes Register, in which the performance of the whole year is recorded. evaluate the

performance of the teacher, in which, the performance of the whole year is recorded. In Daily Notes Register, all teachers (separately) mention their academic activity, Extra Curricular Activity etc. which is performed by them throughout the year. This Daily Notes Register is checked by the Head of Department and Head of Faculty every week and at the end of the month Academic Audit Committee audits the Daily Notes Register. At the end of the academic year, the teacher submits Annual Performance Report to the office each year. The said API is checked by the API Audit Committee.

#### Appraisal system for Non-teaching

The performance appraisal of non-teaching staff is verified by providing them Proforma of "Confidential Report". The staff fills said Proforma and submits it to the Superintendent of the office, further it is verified and checked by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has effective mechanism for internal and external audit. We have our own internal audit mechanism. The external accounts of the college are regularly audited by chartered accountant as per government rules. Our financial year starts from 01 April and its ends on 31st March. As Concern of financial accounts, institution is accountable before the Joint Director. So the Joint Director's team assesses institution financial accounts every year and institution submit the report of financial accounts to the Joint Director. Periodically the AG audits institution's financial account after every 10 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NMV mobilizes its funds received mainly UGC from State Government and University Grant Commission on various heads of expenditures of the college. Funds received from the state government are spent on payment of salary of teaching and non-teaching staff of the college. Each and every amount of fund received from State Government and UGC are at par with budget allocation. Budget of the college is prepared keeping in mind developmental criteria of the college; accordingly, provision is made in the budget which is prepared by a team of experts under the direction and supervision of financial advisor of the college, viz CDC members, president of Nehru Shikshan Sanstha, Sale and purchase committee. The college follows cent percent transparency in all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell of the college works towards improving and maintaining the quality of education identifying and give suggestions.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets every quarterly to plan direct implement and evaluate the teaching, self development activities, research and publication activities in the college.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives strategic planning of key areas and assigning responsibilities.

- 1) Academic Result
- 2) Students training and placement cell
- 3) Research and development

IQAC monitors academic and administrative activities. Academic inspections are carried out periodically to access the quality of academics. The inspection involves

- 1) review of healthy academic practices.
- 2) mechanism to identify and reform academic practices.
- 3) Review of departmental facilities.
- 4) Faculties implementation of innovative methods in the department.
- 5) Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student's feedback is taken once during academic year through structured questionnaire and necessary improvements as per the feedback are implemented.

Also, Teachers, Employers, Alumni Feedback is taken in regular interval. IQAC established Academic Audit Committee. It audits teacher's daily diary once in a month. The audit process of academic record book is as follows -

- In accordance with syllabus and scheme of examination, teaching plans are checked at different stages. All faculty members maintain Daily Notes Register it contains records of daily sessions delivered, practical conducted and also test conducted, seminars taken, etc.
- Daily Notes Register and its contents are monitored by time table committee weekly also verified by Head of Department, Faculty In-charge and finally by academic Audit Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Annual Gender Sensitization Action Plan:

1. To promote pleasant and dignified behaviour at all levels and to establish a safe, secure, and healthy environment with the objective to attain gender equality.
2. Organize various programmes for the students to promote gender sensitization.
3. Organise Girls' Self-Defense Programs, Girls' Aids Awareness Program, Girls' Foeticide Program, etc.
4. Conduct programme about Cleanliness, Personal Hygiene, Health and proper Nutrition.
5. Organize counseling about personal problem such as family, financial and college related etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

C. Any 2 of the above

**conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The detailed information is uploaded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

**2. Use of Bicycles/ Battery powered vehicles**

**3. Pedestrian Friendly pathways**

**4. Ban on use of Plastic**

**5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect different religions, languages, and cultures. We feel the college is our second home and all faculty are like a family members. We greet and wish each other at different festivals and invite them to have a feast to get introduced to one's culture to have amicable relations and to maintain religious, social, and communal harmony. Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant social and religious harmony. The diversity in India is unique. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people profess all the major religions of the world.. Through this activity students get acquainted with the different cultures of our nation and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. This also creates an inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students.

And sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many topics sensitize the students about the constitutional obligations to create awareness and sensitize the students and employees to constitutional obligations. Also, there is a compulsory course on environmental studies in their second year which gives them insight into environmental acts, the Wildlife Protection Act, the Forest Act, global environmental concerns, etc. In addition to this many regular programs are conducted by the institute to educate students about their rights. Also, seminars and workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizens. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**C. Any 2 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution organizes various activities documents are attached.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**The institution organizes various activities documents are attached.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The performance of the institution in one area is distinctive to its vision: The College is a coeducational institution situated in an economically backward and rural area. The college offers undergraduate programs in the Arts, Commerce, and Science to aspiring youths. Every year large number of rural students (Girls and Boys) are admitted to different courses offered by the college and the college makes sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a book bank where poor and needy students can avail of books during exam periods. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values, etc.

2. The performance of the institution in one area distinctive to its priority:

The details are provided in the additional information link.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution's mission is to provide higher education to all sections of society in this rural and backward area of Nerparsopant. So, no one should be deprived of the opportunity of higher education. The institution intends to promote and advance its overall academic and cultural development. In this regard, we have published the prospectus in which all the academic activities of the curriculum are planned, and also the college administration, Planning Board Members, and HOD's Vice-Principal look after its completion as per the pre-designed plan. Also, the records of all the academics and co-curricular activities are taken into consideration. Our college has established Time Table Committee, AAC (Academic Audit Committee), Cultural Committee, Anti Ragging Committee, etc to review and sharpen the functioning of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per Academic Calendar college has established Time Table Committee, AAC (Academic Audit Committee), IQAC, Cultural Committee, Anti Ragging Committee, etc. Also, college follows the SGBAU Calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

30

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows the SGBAU syllabus and curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Placement and Counseling Cell. Organizes the Employment Fare program in the college. Women Grievance Cell motivates the female students about hygiene, health care, etc. Also students get aware about the green environment, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nehrumvner.in/wp-content/uploads/2023/12/Action-Taken-Report-2022-23-1.pdf">https://nehrumvner.in/wp-content/uploads/2023/12/Action-Taken-Report-2022-23-1.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>1420</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<b>No File Uploaded</b>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

935

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The is located in rural area and the students enrolments from remote villages they complete their higher secondary school of education from nearby government school under vernacular medium to bridge the gap between higher secondary and under graduate level of education, every teachers must organize the teachers students interaction lecture in the start of semester. Also the students of this area weak in the English and science subject, they have not the confidence of speaking and read English.

For slow learners: - Assessment is conducted to identify slow learners and those who need continuous attention in the entire course by using the performance. We organize,

- Remedial Classes
- extra classes
- Assistance from classmates and senior students
- Group study

For advanced learners: - Advanced learners are identified in all the courses using the performance indicators in various continuous assessment components.

- We encourage these students to participate in various competition organized by College, University and State Level
- Participation by the students in the College level competitions such as Debate, Group Discussion, etc.
- Students are motivated to participate in extra-curricular

activities, exhibitions and cultural competitions.

- Organize seminar to develop presentation skill and details knowledge of subject.
- Organize viva-voce for students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
807	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution, as is clear from its strategic plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its discipline and improving the learning experience of its students.

#### Experiential Learning

- Laboratory Facilities are used for experiential learning: The College inculcates the skills by providing hands on training. The college has well equipped laboratories to provide experiential learning.
- Students perform computer programming in computer laboratory.
- Students create Physics experimental kit for experiment.
- Students use mathematical software to solve problems.
- Students use graph software for plotting of graph.

#### Participated Learning

- All Departments organize student's activities to promote the spirit of Team work.
- The activities are Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, Tree plantation .Swatchh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.

#### Problem solving Methodology

- Quizzes are conducted by subject teachers in all UG and PG programmes.
- Free internet access in the library and Computer Lab in campus promotes the habit of self learning and discussion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tool for effective teaching learning process, projector is installed in a classroom to incorporate new pedagogies in the teaching-learning process. Internet facility is available in all computer labs and library. The students and faculty make use of email, group mails, and social networking tools for instantaneous communication and information dissemination.

#### ICT Tools available in the instauration

- A classroom having projector and laptop.
- Two computer lab having adequate internet facility.

#### Use of ICT facilities by faculty members

- PowerPoint presentations for pictorial presentation of the topic.
- Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

- Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.
- Various commerce, Mathematics and Physics subject base Application and website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In internal evaluation (CIE) project work, assignment, unit test, practical's, viva-voce, are the modes of internal assessment. The college brings affiliated to the syllabus prescribed by Sant Gadge Baba Amravati University Amravati. Adhere to the syllabus prescribed university academic calendar. Specifying the date time of various academic events to take place during the academic session should be notified prior to the commencement of the academic session.

The semester examinations are held as per S.G.B.A.U. Amravati, examination schedule at the semester end. The evaluation system as adopted by the institution has two components.

1. The continuous internal examination (CIE)
2. The end semester examination (ESE)

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has internal assessment monitoring committees which insure the smooth and transparent conduct of internal examination. The internal theory and practical are planned and conducted as per academic calendar of college.

- o Two internal assessment tests are conducted each semester at department level.
- o Time table for test is prepared well in advance and communicated to the students earlier.
- o After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.
- o If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- o By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- o After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is running Under Graduate (B.A, B. Com., B.Sc.) and Post Graduate (M.A. Marathi) courses for the students. There are 20 subjects in the college viz. English, Marathi, Urdu, Political-Science, History, Economics, sociology, Commerce, Physical education, Physics and Mathematics in Grantable basis, also Geography, Music, Computer Science , Home Economics, Persian Literature, Urdu Literature, English Literature, Marathi Literature on Non- Grantable basis.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Staff Council Meeting.
- The students are also made aware about learning outcome in the tutorial meeting.
- Various programme have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of relevant courses through direct in indirect methods. Direct methods are provided through direct examination or observation of student's knowledge or skills against measurable course outcomes.

~ The knowledge and skills described by the course outcomes are

mapped to specific problems on university examination, internal exam and home assignment throughout the semester the faculty record the performs of each students on each course outcomes.

All the regular programmes conducted by the college are evaluated with regards to past percentage, the student's progression and division, thus obtained. This result is analyzed procuring the data available from university cross lists/ gazettes. Various awards and incentives are provided to students for their achievement in various sports and academic activities.

#### Evaluation of Attainment of Course Outcomes

1. Overall attainment of Course Outcomes is measured on the basis of performance of students in semester end examination conducted by the university.

After the declaration of affiliated university examination results, every department prepares programme wise and course wise result analysis report.

The overall attainment of program is uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nehrumvner.in/wp-content/uploads/2023/11/SSS-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

**3.2.2 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Such programs are helpful to awareness in students about various topic. Awareness about Plantation is most useful thing which helps in healthy and pleasant environment. Also, plants were distributed to the students and appeal them to plant it at needy location. Pollution and global warming has become a huge problem in last few years. This generation will have to try to solve this issue and this problem could be solved by plantation. The covid-19 vaccination program was carried out to control the corona. The vaccination program carried out in college campus with help of rural hospital, Nerparsopant. Teachers were aware the students about corona and its vaccination. The NSS department of our college arranged the programs such as awareness about AIDS and Women crime awareness campaign which are most recent issues in our country. In recent years E-waste is most dangerous things so our college arranged the awareness program about E-waste and also conduct a drive to collect the E-waste in college campus. Moreover, college arranged the constitution awareness program to aware the students about laws and constitutional rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Response:-** The infrastructure of the College is adequate to meet the requirement of its Various stakeholders.

1) There are total 04 Department (Arts, Commerce, Sci. & PG Marathi) 17 spacious class Room with Proper infrastructure in the College.(Providing well Ventilated Class room with good quality Curricular )

All departments are provided, with benches black boards, Fans, tube light and electrical fitting the class rooms are provided with large windows for better and efficient access to natural light and air for Ventilation.

2) The College has Sufficient Number of classroom to conduct regular classes to ensure its available resources utilization college conducting regular classes the classroom are used for conducting UG & PG Courses.

**Laboratories:-**The College has 06 Laboratories for UG Students Only. There are well equipped laboratories for the subjects like Computer Science, Physics, Geography, Music and Home Economics and Commerce Computer Lab.

**Computing Equipment:** - (ICT) computer facility -The College has 02 Computer Laboratories will 22 Computers. The College has 35 CCTV Cameras, 01- Projectors, 9-Printers, UPS, 01- TV, 01 -Bio Metric Machine, 01- Bar Code Printer, 3- Laptop.

**Other Facilities:** - N.S.S UNIT -The College has an NSSUnit with Sanctioned Strength of 150 Volunteers.

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:** - The Cultural activities such as plays, singing, dancing, one act plays performed in available room. A cultural committee looks after the needs and musical instruments. The principal promotes participation in different events in youth festivals organized by SGBAU Amravati.

Department of physical education & Sports have adequate facilities for outdoor and indoor activities. 1 football ground 100 X 70 Meter, 01 Kabaddi Ground 9 X 13 Meter, Long jump pitch 15 X 6 Feet, 2 Volleyball Ground, 45 X 26 meter, Multipurpose hall and office established in 2018, size of hall 50 X 25 Feet. (Yoga, Judo, Wrestling, Table Tennis activities Conducted).

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Partially automated with "SOUL 2.0" "Software" Developed by INFLIBNET.

It is extensively used for generating various reports. Generate various reports like statistical reports; Issue register, member personal attendance materials barcode printing etc. barcodes for books are automatically generated through accession register. In Transition module there is provision to circulate the books, book title entry, and attendance of user etc. list of subscribed journals periodicals of library. The college has very enriched in terms of availability of reference books and text books & other resources like books for competitive exam and other. The library has total 5932 No. of text & reference books for (UG & PG) Senior College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,94,984/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regulatory upgraded its IT facilities as per the needs (requirements). The institute has introduced B.Sc. Computer Science and B.Com (Computer Fundamental & Operating System, ITBDP) Subjects Course. The institute has updated its IT facilities with increased number of computer. Internet

connection (Dongle), scanners, printers, online admission process, UPS, windows operating system, college website etc. university exam from application process online exam internal marks upload and practical marks upload university exam portal.

The college office computers and Library Computer are connected with Wi-Fi Facilities. The College Library has 03 Computer with access to internet N-List Facilities and OPAC facilities. Every computer in the science computer lab of the college is connected to Local area Network and Internet facilities.

CCTV cameras are available in the library and College campus to monitor the activities to maintain discipline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

**academic support facilities) excluding salary component during the year (INR in lakhs)**

1,76,497/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance.

The Physical academic and supports facilities of the Institution is take care of by the Management.

Procedure for utilization of facility:-

1) Computer for Science and Commerce:

v Theinstitute/College website is maintained and updated regularly.

v Class wise computer laboratory schedule are followed as per the time table.

v Part time technical person appointed for maintenance and upgradation and technical issues related to computers as per need.

2) The institute had laboratories such as Physics, Geography, Music and Home Economics. The Students Performed their practicles as per schedule given in time table.

The details are uploaded in the additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

700

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>D. 1 of the above</b></p>
--	---------------------------------

File Description	Documents
Link to institutional website	<p style="text-align: center;"><b>Nil</b></p>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;"><b>No File Uploaded</b></p>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

File Description	Documents
Any additional information	<p style="text-align: center;"><b>No File Uploaded</b></p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;"><b>No File Uploaded</b></p>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>C. Any 2 of the above</b></p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Response :-**

1. Students Council was not formed during academic year 2022-23 because of Maharashtra University Act. 2016 was not implemented by Sant Gadge Baba Amravati, University Amravati (affiliated University) in the said academic year.

2. There was no provision for students to participate in

administrative bodies of Institution.

3. The Student Council is useful to maintain the discipline. Students are participated in various academic bodies like Magazine Committee, Anti ragging committee, Woman Grievance Committee, Literary Association etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1) Institute does not have registered Alumni Association but the pass out students is always in contact with teaching staff.

2) Alumni meet of ex-students are organized in a year and discussed on various subjects. These students are working to the best of their ability for the benefit of the college.

3) Alumni helped to organize various activities with the help

of NSS during the year.

4) The recent pass-out students attended various functions held in the college. Such as Annual Prize Distribution on Republic Day, Cultural Programme, Tree Plantation Programme, etc.

5) Many ex-students are employed as a permanent faculty or CHB teacher in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To provide quality education in rural area to create competent human resources.

#### Mission

The mission of the institution Nehru Arts, Commerce and Science College is to provide higher education to all the persons ( Students ) belonging to all the section of the society in this rural and backward area Nerparsopant. So that no one should be deprived of the opportunity of higher education. The institution intends to promote.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Governance and leadership

The faculties of the department are highly encouraging in participation of institution activities such as members of Board of Studies, Academic Council,

1. Faculty Administration
2. Decentralization
3. NSS Committee
4. Placement Cell Committee
5. Examination Committee
6. Internal Assessment Committee
7. Anti-Ragging Committee
8. Admission Committee

### Effective Leadership

The power of decision making is delegated to the head of the institution i.e. the Principal by which the key areas like institution administration, University Compliances, Institution Strategies and policies, Financial matters, Research and Development, Government and social interface and other proceedings in the office are executed for smooth functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan link is provided.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.2.1.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution webpage linkis provided.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.2.2.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare measures for teaching staff**

- As per the norms of AICTE, pay commission recommendations are implemented service,
- Appreciation for the faculty member for good work
- canteen facility is available in the campus.
- provision for voicing opinion is provided through grievance/ suggestions box.
- employees are encouraged to participate in various personal progressive exams.
- library facility is made available.
- personal loan facility is available.

**Welfare measures for non-teaching staff.**

- service conducts and leave rules are made available as per the government norms.
- group insurance is provided to all non-teaching staff.
- medical leave /vacation is sanctioned as per requirement of staff.
- reward on the good work of non-teaching staff.
- Rule of GPF / CPF / DPF benefits for provident fund.
- Internet and computer are provided for clerical staff.
- Personal Loan facility is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Appraisal System for teacher

The teacher maintains Daily Notes Register, in which the performance of the whole year is recorded. evaluate the performance of the teacher, in which, the performance of the whole year is recorded. In Daily Notes Register, all teachers (separately) mention their academic activity, Extra Curricular Activity etc. which is performed by them throughout theyear. This Daily Notes Register is checked by the Head of Department and Head of Faculty every week and at the end of the month Academic Audit Committee audits the Daily Notes Register. At the end of the academic year, the teacher submits Annual Performance Report to the office each year. The said API is checked by the API Audit Committee.

#### Appraisal system for Non-teaching

The performance appraisal of non-teaching staff is verified by providing them Proforma of "Confidential Report" . The staff fills said Proforma and submits it to the Superintendent of the office, further it is verified and checked by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has effective mechanism for internal and external audit. We have our own internal audit mechanism. The external accounts of the college are regularly audited by chartered accountant as per government rules. Our financial year starts from 01 April and its ends on 31st March. As Concern of financial accounts, institution is accountable before the Joint Director. So the Joint Director's team assesses institution financial accounts every year and institution submit the report of financial accounts to the Joint Director. Periodically the AG audits institution's financial account after every 10 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NMV mobilizes its funds received mainly UGC from State Government and University Grant Commission on various heads of expenditures of the college. Funds received from the state government are spent on payment of salary of teaching and non-

teaching staff of the college. Each and every amount of fund received from State Government and UGC are at par with budget allocation. Budget of the college is prepared keeping in mind developmental criteria of the college; accordingly, provision is made in the budget which is prepared by a team of experts under the direction and supervision of financial advisor of the college, viz CDC members, president of Nehru Shikshan Sanstha, Sale and purchase committee. The college follows cent percent transparency in all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell of the college works towards improving and maintaining the quality of education identifying and give suggestions.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets every quarterly to plan direct implement and evaluate the teaching, self development activities, research and publication activities in the college.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives strategic planning of key areas and assigning responsibilities.

- 1) Academic Result
- 2) Students training and placement cell
- 3) Research and development

IQAC monitors academic and administrative activities. Academic inspections are carried out periodically to access the quality of academics. The inspection involves

- 1) review of healthy academic practices.
- 2) mechanism to identify and reform academic practices.
- 3) Review of departmental facilities.
- 4) Faculties implementation of innovative methods in the department.
- 5) Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student's feedback is taken once during academic year through structured questionnaire and necessary improvements as per the feedback are implemented.

Also, Teachers, Employers, Alumni Feedback is taken in regular interval. IQAC established Academic Audit Committee. It audits teacher's daily diary once in a month. The audit process of academic record book is as follows -

- In accordance with syllabus and scheme of examination, teaching plans are checked at different stages. All faculty members maintain Daily Notes Register it contains records of daily sessions delivered, practical conducted and also test conducted, seminars taken, etc.
- Daily Notes Register and its contents are monitored by time table committee weekly also verified by Head of Department, Faculty In-charge and finally by academic Audit Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3.pdf">https://nehrumvner.in/wp-content/uploads/2023/10/6.5.3.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Annual Gender Sensitization Action Plan:**

1. To promote pleasant and dignified behaviour at all levels and to establish a safe, secure, and healthy environment with the objective to attain gender equality.
2. Organize various programmes for the students to promote gender sensitization.
3. Organise Girls' Self-Defense Programs, Girls' Aids

Awareness Program, Girls' Foeticide Program, etc.

4. Conduct programme about Cleanliness, Personal Hygiene, Health and proper Nutrition.
5. Organize counseling about personal problem such as family, financial and college related etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The detailed information is uploaded.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect different religions, languages, and cultures. We feel the college is our second home and all faculty are like a family members. We greet and wish each other at different

festivals and invite them to have a feast to get introduced to our culture to have amicable relations and to maintain religious, social, and communal harmony. Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant social and religious harmony. The diversity in India is unique. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people profess all the major religions of the world.. Through this activity students get acquainted with the different cultures of our nation and help to develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. This also creates an inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many topics sensitize the students about the constitutional obligations to create awareness and sensitize the students and employees to constitutional obligations. Also, there is a compulsory course on environmental studies in their second year which gives them insight into environmental acts, the Wildlife Protection Act, the Forest Act, global environmental concerns, etc. In addition to this many regular programs are conducted by the institute to educate students about their rights. Also, seminars and workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizens. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution organizes various activities documents are attached.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution organizes various activities documents are attached.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The performance of the institution in one area is distinctive to its vision: The College is a coeducational institution situated in an economically backward and rural area. The college offers undergraduate programs in the Arts, Commerce, and Science to aspiring youths. Every year large number of rural students (Girls and Boys) are admitted to different courses offered by the college and the college makes sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a book bank where poor and needy students can avail of books during exam periods. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values, etc.

2. The performance of the institution in one area distinctive

to its priority:

The details are provided in the additional information link.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Academic Year 2022 23:

- To organize the induction program for the First Year Students at the start of the term.
- Promote the Use of Bicycles and battery-powered vehicles for students and staff.
- To celebrate/ organize national and international days Like Constitution Day, National Science Day, International Women's Day, International Yoga Day, National Sports Day, National Youth Day, World Environment Day, etc.
- To perform social activity through NSS volunteers in remote villages.
- To facilitate continuous gradation and updating of Knowledge & Use of Technology, by Faculty and Students.
- To motivate at least 5% of students to become entrepreneurs after their graduation.
- To conduct various job placement drives.
- To encourage and support teachers and students for research.